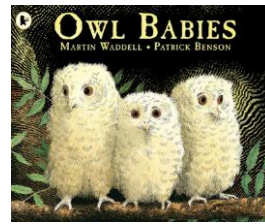


Topic: All About Me Autumn 1

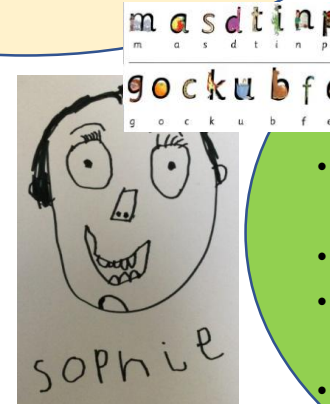
Our Core Texts

- Owl Babies
- I'm (almost) Always Kind
- Luna Loves Art
- It's a No Money Day
- Bear Shaped
- The Invisible
- What Makes Me a Me?



Expressive Arts and Design

- I can name colours.
- I can experiment with mixing colours.
- I can draw a self portrait.
- I can draw and colour with pencils and pens.
- I can role play in different situations.



Physical Development

PE Topic: Team mini games

- I can move safely in a space.
- I can develop control when using equipment.
- I can work co-operatively with a partner.

Fine Motor:

- I can use a dominant hand.
- I can begin to use a tripod grip
- I can thread large beads.

Literacy

- I can copy my name.
- I can give meaning to the marks I have made.
- I can copy taught letters.
- I can write initial sounds.
- I can begin to write CVC words with taught sounds.
- I can use pictures to tell stories.
- I can sequence familiar stories.
- For our phonics we would expect children to be in set 1b by half term.

Maths

- I can maths sort and compare objects.
- I can talk about measure and patterns.
- I can find 1, 2, 3.
- I can subitise 1, 2 and 3.
- I can represent 1, 2 and 3.
- I can find one more and one less.

Understanding The World

I can know about my family and who is part of my family.

- I can identify similarities and differences between me and my peers.
- I know the name of the city I live in.
- I know there are many countries in the world.
- I can respect and care for the natural environment.

Personal Social and Emotional Development

- I can explore different areas in the Reception classrooms.
- I can recognise different emotions and understand how people show emotions.
- I can focus in short whole class activities.
- I can wash my hands on my own.
- I can ask for help from familiar adults.
- I can speak to my peers and adults.

Communication and Language

- I can understand how to listen carefully.
- I can understand why listening is important.
- I can follow directions.
- I can talk in front of a small group.
- I can talk to the adults in my classroom.
- I can learn new vocabulary.

Topic: Our World Autumn 2

Our Core Texts

- Pumpkin Soup
- The Squirrels who Squabbled
- Standing up to Racism
- Space Book
- Celebrations Around The World
- Stick Man
- The Nativity

Expressive Arts and Design

- I can use colours for particular purpose.
- I can share my creations.
- I can explore different ways of joining.
- I can perform a song in the Christmas show.
- I can sing a repertoire of songs.

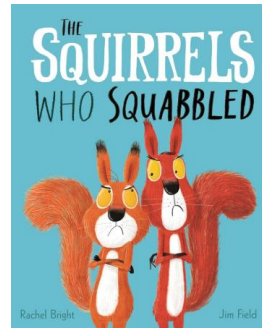
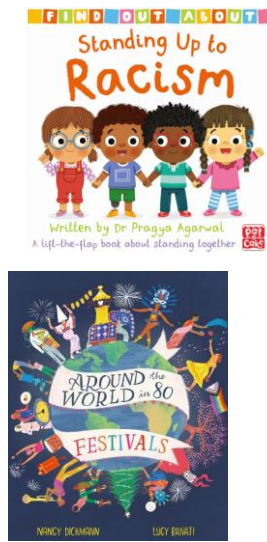
Physical Development

PE Topic: Fundamentals

- I can balance
- I can run and stop
- I can change direction. I can jump.

Fine Motor:

- I can draw lines and circles.
- I can use scissors correctly.
- I can use a tripod grip for mark making.



Literacy

- I can engage in story times.
- I can join in with repeated phrases and actions.
- I can begin to answer comprehension questions.
- I can write my name.
- I can write taught letters using correct formation
- I can write words and labels using taught sounds.
- I can begin to write simple phrases using taught sounds.
- For phonics we would expect children to all sounds in Set 1b.

Maths

- Circles and triangles.
- Recognise, subitise and compose 1, 2, 3, 4 and 5.
- Shapes with 4 sides.
- Start to write 1, 2, 3, 4 and 5 with correct number formation.

Understanding The World

- I can talk about the changes in Autumn.
- I can talk about Neil Armstrong as a figure from the past in space.
- Celebrations around the World
- I can talk about Diwali
- Bonfire Night
- Remembrance Day
- Christmas – Nativity

Personal Social and Emotional Development

- Jigsaw – Celebrating Difference
- I can talk about how I am feeling.
- I can consider the feelings of others.
- I can understand the class rules and the need to have them.
- I can try new activities.
- I can play with children doing the same activity.
- I can begin to develop friendships.
- I can develop positive relationships with all R staff.

Communication and Language

- I can engage in story times.
- I can begin to understand 'how' and 'why' questions.
- I can respond to questions with more than one step.
- I can use new taught vocabulary.
- I can talk in sentences using conjunctions like 'and' and 'because'.

Topic: People Who Help Us Spring 1

Our Core Texts

- The Wonder
- The Jolly Postman
- Zog and the Flying Doctor
- Firefighters
- What the Labybird Heard
- Shu Lins Grandpa – Chinese New Year

Expressive Arts and Design

- I can experiment with different mark making and materials.
- I can investigate different techniques for joining materials.
- I can work safely and hygienically.
- I can join in with whole school singing assemblies.

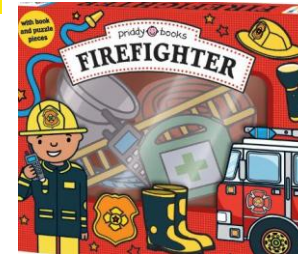
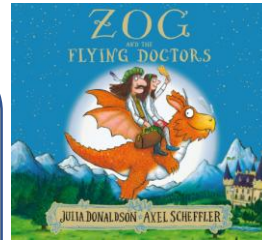
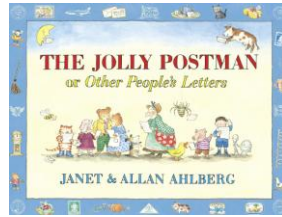
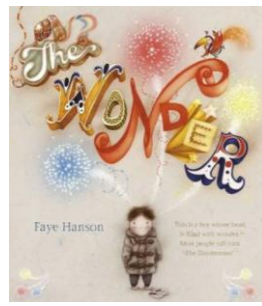
Physical Development

PE Topic: Ball Skills – Gross Motor

- I can track and roll a ball.
- I can develop accuracy when throwing to a target.
- I can throw and catch with a partner.

Fine Motor

- I can use a tripod grip.
- I can hold scissors correctly.
- I can thread beads.



Literacy

- I can form lowercase letters correctly.
- I can begin to write sentences with finger spaces.
- I am starting to understand that a sentence starts with a capital letter and full stop.
- I can spell words using taught sounds.
- I can spell some tricky red words such as he, she, I and the.
- I can predict what might happen in a story.



Maths

- Consolidation of numbers to 5.
- Mass and Capacity
- Growing 6, 7, 8.
- Exploring 3D shape

Understanding The World

- I can talk about Chinese New Year.
- I know about people who help us in the community.
- I know and recognise the signs of Winter.
- I can know some processes and changes in the natural world.
- I can talk about the lives of people around us.

Personal Social and Emotional Development

- Jigsaw – Dreams and Goals
- I can focus during longer whole class lessons.
- I can follow two step instructions.
- I can begin to show resilience in the face of a challenge.
- I can practice doing up a zipper.
- I can practise doing up buttons.
- I can begin to work as a team with support and take turns.

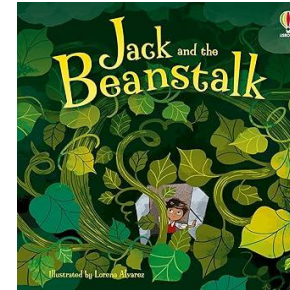
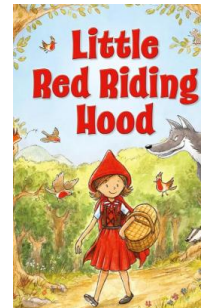
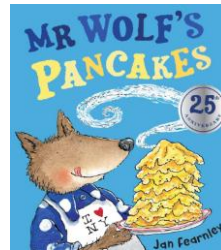
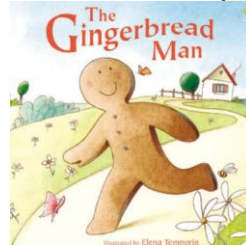
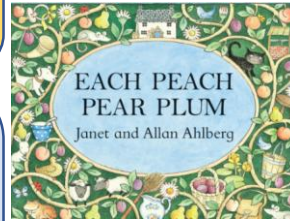
Communication and Language

- I can ask questions to find out more.
- I can begin to understand humour.
- I can understand a range of complex sentences.
- I can develop the confidence to talk to adults they see on a daily basis.
- I can talk in sentences with some conjunctions.

Topic: Traditional and Fantasy Tales **Spring 2**

Our Core Texts

- Each Peach Pear Plum
- The Gingerbread Man
- Little Red riding Hood
- Mr Wolf's Pancakes
- Jack and the Beanstalk



Literacy

- I can form lowercase letters correctly and begin to form capital letters.
- I can write sentences with finger spaces.
- I am starting to understand that a sentence starts with a capital letter and full stop.
- I can spell words using taught sounds.
- I can spell some tricky red words.
- I can talk about characters in a story.



Maths

- Length Height and Time
- Building 9 and 10
- Exploring 3D shapes

Expressive Arts and Design

- I can learn about an Artist and take inspiration from their work.
- I can share creations and talk about the process.
- I can explore different joining techniques.
- I can make props and costumes for different role play.

Physical Development

PE Topic: Obstacle Courses – Gross Motor

- I can create short sequences using shapes, balances and travelling actions.
- I can jump and land safely.

Fine Motor

- I can hold scissors correctly and cut out large shapes.
- I can write letters using the correct formation and control the size of letters.

Personal Social and Emotional Development

- Jigsaw – Healthy Me
- I can identify and moderate my own feelings socially and emotionally.
- I can consider the feelings and needs of others.
- I can develop independence when dressing.
- I can listen to the ideas of others and agree on a solution and compromise.

Understanding The World

- I know the Christians celebrate Easter.
- I know the recognise the signs of Spring.
- I know the features of my environment and how they might differ to another.
- I know about the past from characters and events in stories.
- I know the traditional tale is from the past and adults in my life may have read them when they were little.

Communication and Language

- I can retell a story.
- I can follow a story without pictures or prompts.
- I can share my work to the class.
- I can use new vocabulary in different contexts.
- I can engage in non-fiction texts.

Literacy

Reading

I should be in Red group or above.
I know all my set 1 single sounds and special friends.
I am learning to blend 4-5 sound words. E.g wind

Writing

I begin to write sentences using finger spaces and full stops.
I can spell words using taught sounds.
I can spell some taught tricky words correctly.
I can start to proofread my work.

Summer 1 Reception Curriculum Overview

The Natural World

Maths

White Rose Scheme:

Week 1-2:
To 20 and beyond.



Week 3
How many now?



Week 4-5
Manipulate, compose and decompose.

Personal, social, emotional development

Self Regulation:

I can control my emotions using a range of techniques.
I can set a target and reflect on progress throughout.

Managing Self:

I can identify and name healthy foods.
I can manage own basic needs independently.



Building Relationships:

I can work as a group.
I can begin to develop relationships with other adults around the school.

Physical development

Gross Motor:

I can use counting to help me stay in time with the music when copying and creating actions.
I can move safely with confidence and imagination, communicating ideas through movement.
I can explore movement using a prop with control and coordination.
I can move with control and coordination, expressing ideas.



Fine Motor:

I can hold scissors correctly and cut out small shapes.
I can paint using thinner paint brushes.

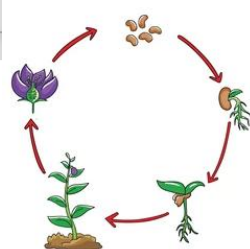
Communication and language

Listening, Attention and Understanding:

I can understand questions such as who, what, where, when, why and how.

Speaking:

I can link statements and stick to a main theme.
I can use talk to organise, sequence and clarify thinking, ideas, feelings and events.



Understanding the world

People and Communities:

I know that the natural world varies depending on the country, continent and climate.

The Natural World:

I can observe the growth of seeds and talk about changes.
I know how to care for growing plants.
I can learn about life cycles of plants and animals.
I know that some animals are nocturnal.

Past and Present:

I know that some plants take longer to grow than others.
I can understand the process of farming.

Expressive art and design

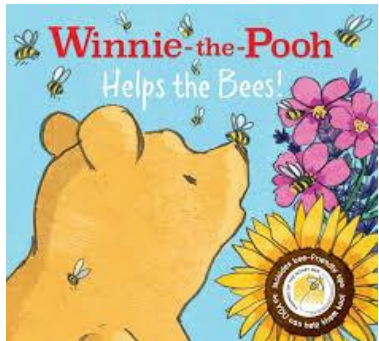
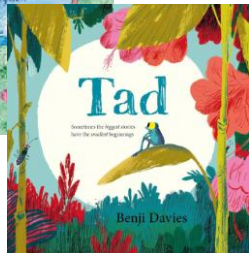
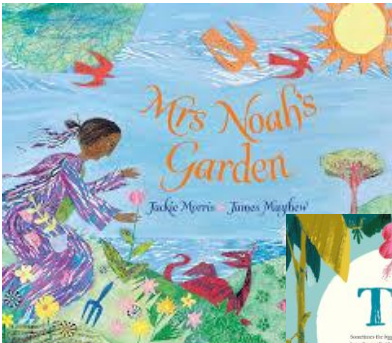
Creating with Materials:

I know which prime colours you mix.
I can make secondary colours.
I can plan what I make.
I can draw more detailed pictures of people and objects.
I can create observational drawings.
I can work safely and hygienically



Being Imaginative and Expressive:

I can move in time to music.
I can learn dance routines
I can join in with whole school singing assemblies.
I can act out well known stories
I can follow a musical pattern.



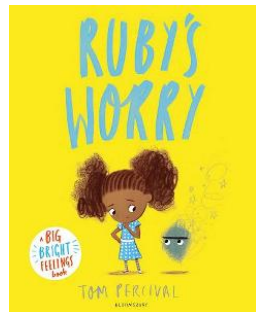
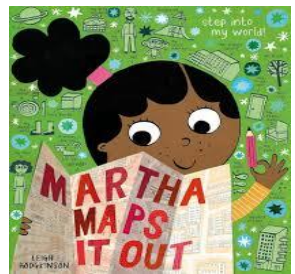
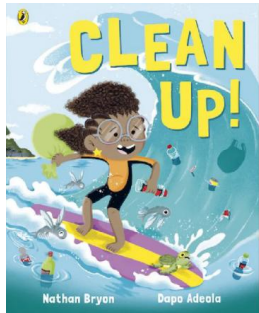
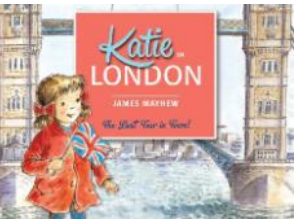
Literacy

Reading

I am in Red group or above.
I am learning set 2 special friends.
I am learning to blend 4-5 sound words. E.g wind

Writing

I can begin to write sentences using finger spaces and full stops.
I can spell words using taught sounds.
I can spell some taught tricky words correctly.
I can start to proofread my work.
I can start to use the conjunction 'and'.



Summer 2 Reception Curriculum Overview

Where do I Live?

Maths

White Rose Scheme:

White Rose Scheme:

Week 1

Recap number bonds to 5 and 10

Week 2-5:

Visualise, build and map.

Week 6

Make Connections.



Personal, social, emotional development

Self Regulation:

I can maintain focus during extended class teaching.
I can follow instructions of three steps or more.

Managing Self:

I can understand the importance of healthy food choices.
I can show resilience and perseverance in the face of challenge.
I can show a 'can do' attitude.

Building Relationships:

I can have confidence to communicate with adults around the school.
I can have strong friendships.



Physical development

Gross Motor:

PE Topic: Ball Games and preparation for Sports Day

I can develop accuracy when throwing and practice keeping score.
I can follow instructions and move safely when playing tagging games.
I can learn I can play against an opponent.
I can play by the rules and develop coordination.
I can explore striking a ball.

Fine Motor:

I can hold scissors correctly and cut various materials.
I can create drawings with details.
I can independently use a knife, fork and spoon. I can eat a range of meals.



Communication and language

Listening, Attention and Understanding:

I can have conversations with adults and peers with back-and-forth exchanges.

Speaking:

I can talk to different adults around the school.
I can talk about why things happen.
I can talk in sentences using a range of tenses.



Understanding the world

People and Communities:

I know that people in other countries may speak different languages.
I know what a map is for and some simple symbols used on a map.

The Natural World:

I know about and recognise the signs of Summer.
I know that some things in the world are man-made and some things are natural.

Past and Present:

I know that London has changed over time.
I can give some examples of how London has changed over time.

Expressive art and design

Creating with Materials:

I can know some similarities and differences between materials.
I can learn about and compare artists.
I can explore, use and refine a variety of artistic effects.
I can share creations, talk about process and evaluate their work.
I can adapt work where necessary.

Being Imaginative and Expressive:

I can perform in my class sharing assembly.
I can join in with whole school singing assemblies.
I can invent their own narratives, making costumes and resources.

