

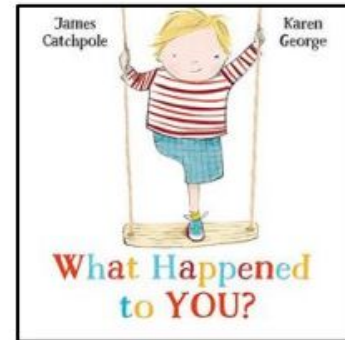
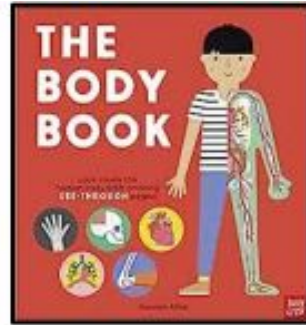
Topic: All About Me Autumn 1

Our Core Texts

My families and other families

The Body Book

What Happened to You?



Literacy

- I can use story props to retell a story.
- I can see that marks, letters and symbols can have meaning.
- I am having a go at writing my name.
- I notice new signs around the Nursery.

Maths

- I can collect objects to compare amounts.
- I can make simple comparisons of amounts.
- I can look for collections of large and small amounts.
- I can compare and talk about large and small amounts.
- I can make large and small collections

Expressive Arts and Design

- Learn new circle time songs and the goodbye song
- I can use the workshop area independently

Understanding The World

- I can describe the weather and what I need to wear.
- I notice things that are changing around me in Autumn.
- I can talk about my family photo.

Physical Development

- I am starting to gain confidence in using apparatus safely.
- I know where the toilet is, and I can use it independently
- I understand that you wash your hands after using the toilet and before eating.

Personal Social and Emotional Development

- I know my new friend's names.
- I can join in circle time.
- I know how to self-register using my name label.
- I can get my belongings and put my coat on with some help.

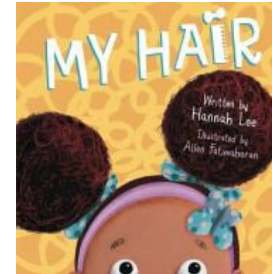
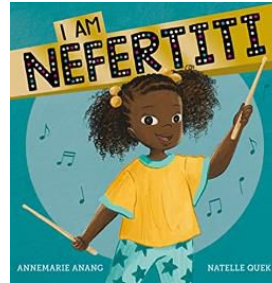
Communication and Language

- I can understand the routine of the day.
- I can follow two-step instructions.
- I am starting to understand silent signals.

Topic: Our World **Autumn 2**

Our Core Texts

- Astro Girl (Space Week)
- My Hair (Black History Month)
- I Am Nefertiti (Black History Month)



Literacy

- (Early phonics RWI) I am tuning into different sounds (Environmental, musical).
- I can use story props to retell a story
- I notice new sights around the Nursery and ask what they mean.

Maths

- I can begin to order number names.
- I can identify 1, 2, 3
- I can join in with repeats.
- I can explore position and space.
- I can show 1, 2, 3.

Expressive Arts and Design

- I can mix paint to make a new colour.
- I know how to use the instruments to make loud and quiet sounds.
- I am gaining confidence in using a range of media to make different animals.

Understanding The World

- I know some animals that are nocturnal/ diurnal.
- I notice that the leaves are dying and falling from the trees.
- I recognise there are different celebrations that people celebrate.
- I understand that people have different amounts of melanin.

Physical Development

- I am refining my scissor skills.
- I can decide how to move over obstacles.
- I can use, and tidy away the large blocks safely.
- I enjoy making marks using different tools.
- I know how to use the scooter and bikes safely.

Personal Social and Emotional Development

- I can ask for help when needed.
- I can self-select in busy learning.
- I am starting to recognise and name my emotions.
- I can follow the class rules.
- I am learning how to wait my turn using a sand timer.

Communication and Language

- I know some seasonal songs (Autumn, fireworks, Winter)
- I can retell a familiar story using the story language.
- I am learning new vocabulary linked to the core texts.

Topic: People Who Help Us **Spring 1**

Our core texts

- The Good Egg (PSED-new starters)
- All Through the Night
- Mr. Wolf's Pancake
- Chinese New Year

Expressive Arts and Design

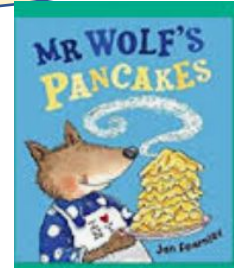
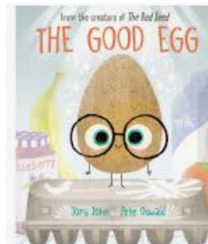
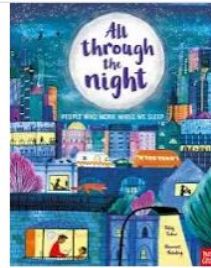
- I am starting to plan what I want to make first.
- I understand what collage is and how to make my own.
- I recognise the artwork of Kandinsky.

Physical Development

- I am practising doing my zip on my coat independently.
- I can catch a large ball.
- I know what a healthy breakfast is.
- I can put on waterproofs and wellies with minimal support.

Literacy

- (Early Phonics) I am tuning into rhyme and rhythm.
- I am enjoying mark making for a variety of reasons.
- I am having a go at writing my name.
- I am putting meaning to signs that I see in Nursery.



Personal Social and Emotional Development

- I am gaining confidence in meeting new people.
- I can get my belongings and put on my coat independently.
- I am starting to use the zones of regulation to identify how I am feeling.
- I am learning how to care for my teeth.

Maths

- I can move and label 1.2.3.
- I can explore positions and routes.
- I can explore patterns.
- I can take and give 1.2.3.

Understanding The World

- I can comment on the trees having no leaves and name the season.
- I know that when you are older you have a job.
- I can name our emergency services.

Communication and Language

- I can use sequences when re-telling a story.
- I can explain the routine of the day to a new starter using the visual timetable and sequencers.
- I understand why and I am using words like "because" to respond.

Topic: Traditional Tales **Spring 2**

Our Core Texts

- The Three Little Pigs.
- Goldilocks and the Three Bears.
- You Choose Fairy Tales.
- A Great Big Cuddle.

Expressive Arts and Design

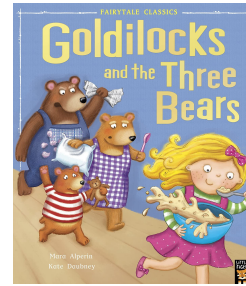
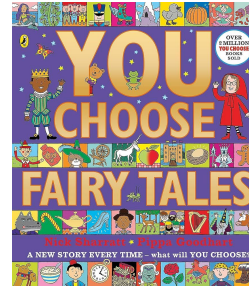
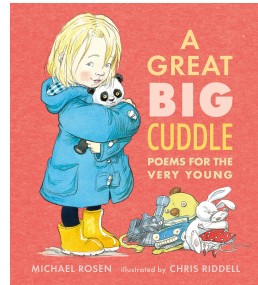
- I know how to express myself to different music.
- I know what pen disco is.
- I recognise the artwork of Yayoi Kusama and reproduce it in my own way.

Physical Development

- I choose appropriate ways to navigate different climbing equipment.
- I can turn off and on the water pump.
- I can tidy away the construction items safely.
- I am making pre-writing shapes.

Literacy

- (Early Phonics) I can make my silly rhyming name.
- I can retell the core texts independently.
- I am starting to make my own signs and labels.
- I am having a go at writing my name.



Maths

- I can match, talk, push and pull.
- I can subitise to 3.
- I can compare and sort collections.
- I can lead my own repeats.
- I can compare heavy and light.

Understanding The World

- I can talk about the texture of different objects.
- I can talk about signs of spring coming.
- I understand that separate ingredients can be mixed to make something new (porridge/ gingerbread) .
- I understand the difference between a true story and a made up story..

Personal Social and Emotional Development

- I am starting to use words to express my feelings.
- I am being supported to solve problems with my friends.
- I am learning how to make healthy food choices.

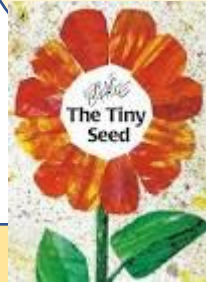
Communication and Language

- I am starting to ask why..
- I can talk about things that have happened in the past
- I respond to the silent signal to stop and listen.
- I am learning and using new vocabulary linked to our topic and core stories.

Topic: Growing Summer 1

Our Core Texts

- Jasper's Beanstalk
- The Tiny Seed
- Oliver's Fruit Salad
- Handa's Surprise



Expressive Arts and Design

- I am starting to use marks to represent the features of a face
- I am enjoying dough disco
- I can name secondary colours



Physical Development

- I can tidy away the construction items safely
- I am gaining confidence in my scissor skills
- I can manage my clothing with greater independence
- I can use alternate feet when climbing

Literacy

- (Early phonics) I am starting to tune into initial sounds
- I can recognise Fred talk
- I try to write my name without support
- I am starting to use writing within my play

Maths

- I am starting to make more complex patterns in my play
- I can represent numbers using 2 hands
- I am starting to use language to compare shapes
- I understand what careful counting is

Understanding The World

- I can talk about signs of summer coming
- I know that plants need water and sunlight to grow
- I know where seeds come from
- I understand that people have different amounts of melanin

Personal Social and Emotional Development

- I am starting to use the Zones of Regulations to express how I feel
- I am aware that my friends have feelings too
- I am confident to share my ideas when playing with friends

Communication and Language

- I am starting to use joining words in my sentences (and/because)
- I continue to use new words in my busy learning
- I am starting to use more words in a sentence

Topic: Where Do I Live?

Summer 2

Our Core Texts

The Queen's Hat
Tiddler
The Worrysaurus

Literacy

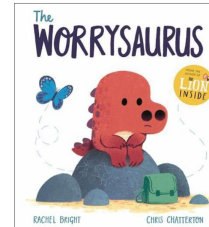
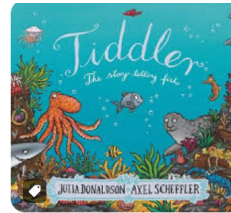
- (Early phonics) I am starting to tune into initial sounds
- I can recognise Fred talk
- I am starting to use writing within my play
- I can find my bear with only my name

Maths

- I can show 5
- I can make my own pattern
- I can match, sort and compare
- I can stop at 1, 2, 3, 4, 5
- I can compare thin and thick

Expressive Arts and Design

- I am enjoying Pen Disco
- I can name secondary colours
- I am starting to use marks to represent the features of a face



Understanding The World

- I am starting to show an interest in different occupations within our school community.
- I can talk about how to dress appropriately for the summer weather
- I am using different adjectives to describe the texture of objects
- i know that we live in London and that we have different homes

Physical Development

- I can tidy away the planks safely
- I can build my own obstacle course
- I am strong enough to turn off the tap in the water area
- I have can manage my own clothing
- I can hop, skip and stand on one leg

Personal Social and Emotional Development

- I use the Zones of Regulations to express how I feel
- I can listen to and follow two-step instructions
- I enjoy finding ways to solve problems with my friends and I confidently share my ideas
- I am preparing for my transition in September

Communication and Language

- I am starting to use the past tense to talk about what happened in the past
- I can understand why and have begun to ask my own questions
- I can retell stories that I have heard at Nursery