Clapham Manor Primary School & Nursery
Growing Brighter Futures

Clapham Manor Primary School
Sport Premium Funding Strategy 2025 -2026

Key achievements to date: Particular strengths in participating in competitive sport and a range of sports and activities offered.	Areas for further improvement and baseline evidence of need:
- Delivery of two PE lessons a week by specialised sports coaches has exposed all children to high quality and specialist teaching in all areas of the PE curriculum. - A Sports Week has continued with a dedicated reception sports day with children showing their gross and fine motor skills. KS1 children took part in 9 different sporting activities across a morning at school, with a celebration picnic with all our family spectators. KS2 travelled to Battersea and took part in a traditional sports day. Mixing Clapham Manor P. E activities with traditional sports day games. This took place in an official sporting arena - The Millenium Battersea Arena - Strengthened relationships with ACE/Surrey Cricket Club and Platform Cricket, allowing for our Year 4 - 6 students to have specialist training in school. - Partnership with ACE/Surrey Cricket Club and Platform Cricket led to our selected Year 4 children taking part in the borough cricket tournament on Clapham Common. - Selected Year 5 children competed at The Oval Cricket ground and came first against 16 other schools. This led to the team who represented Clapham Manor to be invited to The Country Finals at Old Rutlishians Cricket Club to play other finalists across the country. - The successful continuation of our relationship with Moving Matters has meant the school has been represented at nearly all competitions held in their name. This allowed for our children to compete in tag rugby, girls football, dodgeball, netball, futsal, athletics and mixed football competitions across the year. - The annual staff vs children football tournament allowed for the PE profile to be raised throughout the school, in the year of the Womens' Euros. - The promotion and inclusion of girls' participation in sports with weekly Wednesday girls football league with our specialist coach in the run up. - Boys' football league at Ferndale continued, with increased training opportunities to best equip the children for success. - A greater focus on the preparation in advance of sporting competitions, allowed for our children to hone in on their skills and perform successfully – bringing home medals at nearly every tournament. - Continued our relationship with Chelsea FC with children attending both the annual London girls and boys football competition at Southfields. With our girls team winning their local competition and being invited to Cobham (Chelsea's training ground) and having the opportunity to meet some of Chelsea women's players. - A new football kit was designed and purchased with the help of one of our parents who designed the kits - Through 'Greater Athletes' the children had the opportunity to raise money for PE equipment in the school by	- To ensure an increased proportion of Year 6 leave able to confidently swim at least 25 metres, we will continue to create opportunities for Yr 6 to have catch up swimming lessons. - To continue to improve the availability of sporting opportunities during lunch time for the children to take part in and after school through teacher and specialist led clubs. - To work alongside the PTA to fund a new football kit for girls. - To increase our participation in sporting tournaments across the federation. - To work with Moving Matters to ensure the bedding in of a new tailor-made curriculum that allows children to be provided with a diverse range of sporting opportunities, in and out of school. - To ensure all children representing Clapham Manor at sporting competitions are adequately prepared i.e knowing positions and rules. - Increase opportunity for pupils to visit the Oval through partnership with Surrey Cricket Club.

acquiring sponsorships for taking part in a circuit training with a famous athlete. The athlete 'Victoria Ohurogu' then delivered an inspirational assembly to the pupils. - We rolled out our inter-federation fixtures against Sudbourne. 60 children took part in a range of competitions (tag rugby, cricket, basketball) against Sudbourne - We rolled out our inter-house competitions where all children had the opportunity to compete with their house mates against other houses in a variety of sports including football, rugby, and basketball. All the children took part and when they weren't playing they spectated these games. The winners were celebrated in assemblies.	

- 180 children at Clapham Manor were able to take part in swimming lessons with our Year 2s and 5s having 12 weeks dedicated to this. Year 6 children sent on catch up swimming lessons to contribute towards our target of the majority of children meeting swimming competencies. - Bikeabiltiy offered to all Year 3 and experienced cyclists in Year 4 and 5 with strong participation in both year groups. - A successful range of enrichment opportunities have been diversified, for children to take part in sport outside of school hours. This included the roll out of staff clubs, including multi-sports for both key stages and football. - New equipment purchased to ensure that PE lessons were resourced effectively. - Expenditure on medals and stickers for individual sporting events and sports days. These have been celebrated in assemblies and helped to raise the profile of PE. This is shared on social media and in the newsletter to ensure our local community can see all our sporting achievements, - Increased sporting activities being offered at break times by lunch time sports coaches.	
Meeting national curriculum requirements for swimming and water safety	**Please complete all of the below:**
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	44%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	31%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	31%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	In the Summer term Year 6 children who are unable to swim competently, confidently and proficiently over a distance of at least 25 metres will have additional intervention lessons.

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Academic Year: 2025/2026	Total fund allocated: £19,030	Date Updated: September 2025		
Key indicator 1: The engagement of all pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)				**Percentage of total allocation:** **59%**
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding allocated:**	**Evidence and impact:**	**Sustainability and suggested next steps:**
To ensure all children are engaging in physical activity on a daily basis outside of curriculum time	• To employ lunch time sports coaches so that there is more organised physical activity during these times	£5,735	• Increased engagement in physical sport by children at lunchtime monitored with learning walks showing a wider range of sporting opportunities with children and adults engaged in active play • A wider range of sporting opportunities at lunch time with zones including football, badminton, Kings square, spin ball, volleyball, basketball • Survey responses show positive pupil and teaching & learning assistant feedback • Use of pupil council forum to gain feedback from children about play provision.	• Build relationships with lunch time sports coaches to embed this into our Clapham Manor provision **Next steps:** • Regular monitoring of the effectiveness of this new initiative • Conduct a staff, pupil and parent survey to assess attitude to physical activity at lunch and break • Continue to invest in break and lunch time resources • In addition to the physical activity offer, encourage healthy eating by working closely with the school catering service to provide expertise and run groups. This will result in children understanding healthy options.
To provide specialist CPD to facilitate the return of teaching of PE to class	• Organise and deliver INSET	£5,512	• Increased teacher	• Conduct a follow-up staff audit

teachers	led by a PE specialist to upskill staff and relaunch the PE curriculum. ● Implement a team-teaching approach with a PE specialist supporting class teachers during lessons.		confidence shown through before-and-after staff observations and feedback. ● Improved quality of PE lessons observed through monitoring and pupil engagement. ● Greater sustainability with class teachers now independently delivering high-quality PE sessions.	to assess ongoing CPD needs and identify next priorities. ● Develop internal PE leadership capacity to reduce reliance on external specialists. ● Update and refine the PE curriculum and resources based on staff feedback and lesson monitoring.
Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement				**Percentage of total allocation:** **29%**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enhance the curriculum offer through enrichment competitions and specialist training which are celebrated throughout the Clapham Manor community	• Secure outside professional sports coaches to deliver a wide variety of enrichment clubs • Team kits to be designed, ordered and used to allow for children to have pride in representing their school • To continue to increase the profile of sport through competitions, in and out of school – through use of school newsletter, website, slot in assembly to feed back to the school.	£0	• Children enjoy taking part of an range of sporting competitions in which they are prepared to take part in • Evidence of success shared and promoted with parents and the school community • Increased percentage of pupils accessing specialist to foster talents and interests • Increased engagement in physical activity • Whole school approach to announcing participation and celebrating whole school success	• The enrichment offer is a part of the curriculum at Clapham Manor and linked with learning in the classroom • Specialist staff build relationships with children and parents through assemblies etc. and raise the profile of these activities **Next Steps:** • Use parent and pupil voice opportunities to continue to identify additional extracurricular activities that engage all children and their feedback on competitions • An expansion of the inter-federation fixtures (offering more sports to more pupils)
To provide specialist CPD to facilitate the return of teaching of PE to class teachers	• Organise and deliver INSET led by a PE specialist to upskill staff and relaunch the PE curriculum. • Implement a team-teaching approach with a PE specialist supporting class teachers during lessons.	£5,512	• Increased teacher confidence shown through before-and-after staff observations and feedback. • Improved quality of PE lessons observed through monitoring and pupil	• Conduct a follow-up staff audit to assess ongoing CPD needs and identify next priorities. • Develop internal PE leadership capacity to reduce reliance on external specialists. • Update and refine the PE

			engagement. ● Greater sustainability with class teachers now independently delivering high-quality PE sessions.	curriculum and resources based on staff feedback and lesson monitoring.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				**Percentage of total allocation:** **5%**
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding allocated:**	**Evidence and impact:**	**Sustainability and suggested next steps:**
To resource the curriculum to ensure staff are able to deliver an innovative curriculum which provides pupils with exposure to a variety of sports	● Audit and review the current resources ● Continue to replenish and expand sporting equipment to support high quality teaching in line with the curriculum map and school needs	£945.00	● Monitoring of lessons will be used to ensure activities are fully resourced and utilised. ● There will be fewer barriers for teachers to teach in line with the medium-term plans	● Staff to complete audit of resources ● Effective method of ensuring resources are looked after and sustained will be developed **<u>Next Steps:</u>** ● Regular monitoring to ensure resources are being used effectively to deliver high quality lessons ● Ensuring equipment is looked after and stored away in the correct locations
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				**Percentage of total allocation:** **11%**
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding allocated:**	**Evidence and impact:**	**Sustainability and suggested next steps:**

To ensure 100% of Year 6 are able to confidently swim at least 25 metres in by end of 25/26 To ensure Year 6 children are able to use a range of strokes effectively Children can perform a self-care rescue in different water-based situations Provide children with access to innovation units throughout their time in school.	• From previous assessments, identify Yr 6 pupils who have not met the end of KS2 expectations • Deliver block of 6 x 45 mins swimming catch up lessons with qualified swimming coach in Summer term • All children access innovation units termly in school.	£2,183	• Pupils will make progress in their swimming skills across the term which will be recorded in assessments carried out by the swimming instructors • The majority of Year 6 children will be able to swim a range of strokes • Presentation of certificates to children who has achieved their 25M distance • Presentation of certificates to children who have achieved their 25M distance. • Children have experienced innovation units and are exposed to different sports.	• Revised plan for how swimming is embedded in the curriculum in selected year groups with funding secured **Next Steps:** • To ensure these lessons are effective at meeting our goal • Review assessment from external providers to see the impact • To continue providing additional swimming sessions for Non-swimmers • To begin offering swimming to three year groups instead of two by sending Year 2, 3 and 5 as well as our Year 6 intervention class.

Key indicator 5: Increased participation in competitive sport				**Percentage of total allocation:** **2%**
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding allocated:**	**Evidence and impact:**	**Sustainability and suggested next steps:**

To create opportunities for a wider range of pupils to participate in competitive sport, representing Clapham Manor Primary School	• To join and take part in appropriate Moving Matters competitions in Lambeth, to allow for competitive sport with other schools • To join the Lambeth boys and girls football leagues for weekly competitive football activity • To hire a supply teacher to cover for the specialist sports coach to attend fixtures • TLA released one afternoon per week to attend weekly competitive football activity • To deliver termly inter house fixtures and competitions in line with school P.E. vision • To deliver termly inter federation fixtures and competitions in line with school P.E. vision • To purchase medals and annual sports day trophy • To purchase medals and certificate paper for	£405	• Higher percentage of children taking part in range of competitive sports • Successful participation in a range of competitions • More children meeting physical activity guidelines • Increased parental awareness and support of school sport opportunities through newsletter and school social media feed	• Fixtures will become a regular part of the whole school calendar • These will become annual events **Next Steps:** • Expand links with partnership schools in the ACRE federation to enable competitive fixtures in an increasing range of sports • Explore opportunities for KS1 pupils to represent the school at competitive competitions

	competitions across federation ● To release specialist sports coach to run 3 federation sporting events over the year ● To release sports coach or PE lead to run 3 inter-house tournaments a year			

Impact Statement:
Through the strategic allocation of the Primary PE and Sport Premium funding for 2025–2026, Clapham Manor Primary School successfully fostered an inclusive, high-engagement sporting culture across all key stages. By expanding lunchtime activity zones with dedicated sports coaches, introducing specialized team-teaching CPD, and broadening competitive opportunities through inter-house and inter-federation fixtures, pupils benefited from increased physical activity, sportsmanship, and pride in representing their school.

A cornerstone of this academic year's strategy was embedding long-term sustainability directly into our physical education provision. By delivering specialist-led INSET at the beginning of the academic year and adopting a collaborative team-teaching approach, class teachers actively built the confidence, knowledge, and leadership capacity required to independently deliver an updated, high-quality PE curriculum. Furthermore, strengthening external links with Moving Matters and federation partner schools established robust, sustainable pathways for ongoing competitive sport and talent development.

Looking ahead, Clapham Manor established a strong foundation to maintain this momentum by fully embedding teacher-led PE delivery, continuing inter-federation sports opportunities, and refining future extracurricular offerings using pupil, staff, and parent voice. By consistently investing in structured break-time play, essential equipment, and targeted swimming competency,

the school ensured that regular physical activity and health remained central to every child's holistic development and primary school experience.

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