

# Key Stage 2 SATs

## February 2024



Clapham Manor  
*Primary School &  
Nursery*

*Growing Brighter Futures*

# Aims of the meeting

- What tests are there and what do they look like?
- When are the tests?
- How are they graded?
- What we are doing to prepare the children?
- What you can do to help your child?

# Scaled Scores

## What is meant by 'scaled scores'?

- 100 will always represent the 'national standard'
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100
- Using the scaled score, the lowest a child can score is 80, with the highest being 120
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests

# Scaled Scores

## What is meant by 'scaled scores'?

- Each pupil receives:
  - a raw score (number of raw marks awarded);
  - a scaled score in each tested subject;
  - confirmation of whether or not they attained the national standard

# Scaled Score Examples

- A child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test
- If a child's score is close to 120, they are working beyond (or above) the expected national standard
- A child's score is close to 80, they are judged to have not yet met the national standard and performed below the expectation for their age

# The Tests

Key Stage 2 SATs take place nationally in the week commencing...

**Monday 13<sup>th</sup> May – Thursday 16<sup>th</sup> May.**

Statutory tests will be administered in the following subjects:

- **English Grammar, Punctuation and Spelling (Monday 13<sup>th</sup> May)**
  - Paper 1: questions
  - Paper 2: spelling
- **English Reading (60 minutes) (Tuesday 14<sup>th</sup> May)**

# The Tests

- **Mathematics** **(Wednesday 15<sup>th</sup> May)**
  - Paper 1: Arithmetic (30 minutes)
  - Paper 2: Reasoning (40 minutes)
  - Paper 3: Reasoning (40 minutes) **(Thursday 16<sup>th</sup> May)**

Like recent years, writing will be teacher assessed internally.

# Reading

- The reading test consists of a single test paper with three unrelated reading texts. Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- During the reading paper, a child's inference and deduction skills are thoroughly tested. They will also be expected to answer questions on authorial choices: explaining why an author has chosen to use particular vocabulary, grammar and text features.
- Some questions are multiple choice or selected response; others require short answers and some require an extended response or explanation

# Sample Questions

## Reading Paper

39

What impressions do you get of the relationship between Piper and Micah?

Give **two** impressions, supporting your answer with evidence from the text.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ **3 marks**

# Sample Questions

## Reading Paper

17

Look at the section headed: *What's so different about the bumblebee?*

The text refers to the bumblebees' *cousins*.

Who are their *cousins*?

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1 mark

# Grammar, Punctuation & Spelling

- A spelling test is administered containing 20 words, which lasts approximately 15 minutes.
- A separate test is given on grammar, punctuation and vocabulary.
- This test lasts for 45 minutes and requires short answer questions including some multiple choice.
- Marks for these two tests are added together to give a total for grammar, punctuation and spelling

# Sample Questions

## Grammar, Punctuation and Spelling Paper 1

40

Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
Otters live in clean rivers.		
Fish are eaten by otters.		
Usually, otters are playful creatures.		

# Sample Questions

## Grammar, Punctuation and Spelling Paper 1

44

Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I \_\_\_\_\_ able to join you, but it will not be possible.

Tick **one**.

am

was

were

be

# Sample Questions

## Grammar, Punctuation and Spelling Paper 2

### Spelling task

1. The dragon is an imaginary \_\_\_\_\_.
2. There was \_\_\_\_\_ food for everyone.
3. My little brother is in \_\_\_\_\_ class.
4. Playing in the snow made my fingers \_\_\_\_\_.
5. We learned how to do \_\_\_\_\_ in mathematics.
6. Charlie \_\_\_\_\_ with relief.


# Mathematics

- Children will sit three tests: paper 1, paper 2 and paper 3.
- Paper 1 is for arithmetic, lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.
- Papers 2 and 3 cover problem solving and reasoning, each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

# Sample Questions

## Maths Paper 1: Arithmetic

<b>14</b>	$25.34 \times 10 =$ 	<input data-bbox="1619 772 1688 823" type="checkbox"/> 1 mark
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<b>15</b>	$60 \div (30 - 24) =$ 	<input data-bbox="1619 1189 1688 1240" type="checkbox"/> 1 mark
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# Sample Questions

## Maths Paper 2 / Paper 3 : Reasoning

18

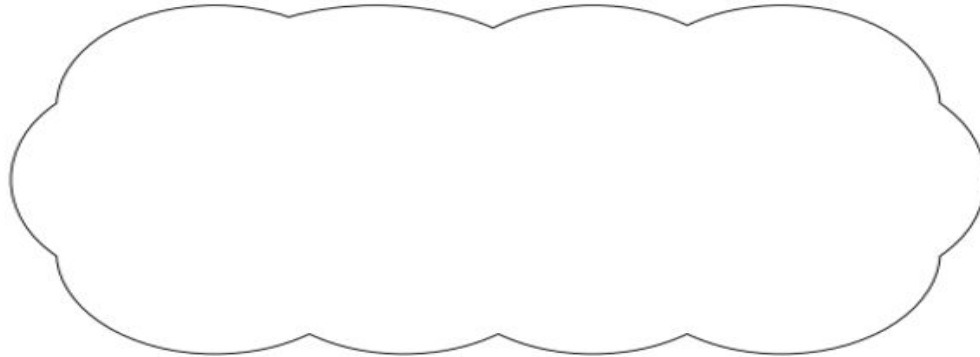
Circle the **prime** number.

95

89

87

Explain how you know the other numbers are **not** prime.



1 mark

# How we are preparing your child

- Explicit teaching of the content
- Small group teaching interventions in the afternoons.
- Regular test practice to rehearse test technique
- SATs companion
- TTRS
- Homework linked to class work

# How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance and punctuality at school.
- Ensure your child is completing all homework (homework books, reading, TTRS and SATs companion) and help them if necessary.
- Every child should be reading AT LEAST 20 minutes per day and completing quizzes for books they have read in school.
- Encourage your child to go on SATs companion to practice any areas they are not confident in.

# How to Help Your Child with Reading

- Access Accelerated reader
- Enjoy stories together – reading stories to your child at KS1 and KS2 is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything: fiction, non-fiction, poetry, newspapers, magazines, football programmes and TV guides.

# How to Help Your Child with Writing

- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure and punctuation).

Practice and learn weekly spelling lists

- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories and poems.
- Write together – be a good role model for writing.
- Show your appreciation: praise and encourage, even for small successes!

# How to Help Your Child with Maths

- Play times tables games.
- Play mental maths games, including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else!
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes and card games.

# Questions?

- Ms Turner
- Ms Gillis

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