

## Coronavirus (COVID-19) risk assessment

Assessment conducted by: Penny Porter-Mill	Job title: School Business Manager	Covered by this assessment: staff members, volunteers, contractors, visitors and pupils.
Date of assessment: 16/09/2021	Review interval: Termly or more frequently as required	Date of next review: 01/01/22 or sooner if guidance changes

Risk rating		Likelihood of occurrence		
		Probable	Possible	Remote
Likely impact	<b>Major</b> Causes major physical injury, harm or ill-health.	High (H)	High	Medium (M)
	<b>Severe</b> Causes physical injury or illness requiring first aid.	High	Medium	Low (L)
	<b>Minor</b> Causes physical or emotional discomfort.	Medium	Low	Low

Area for concern	Risk rating prior to action H/M/L	Recommended controls	In place? Yes/No	By whom?	Deadline	Risk rating following action H/M/L
Awareness of policies and procedures	H	<ul style="list-style-type: none"> <li>• All staff and volunteers are aware of all relevant policies and procedures, including, but not limited to, the following:               <ul style="list-style-type: none"> <li>- Health and Safety Policy</li> <li>- First Aid Policy</li> <li>- Behavioural Policy</li> </ul> </li> <li>• Pupils are supported to understand and follow the relevant school policies and procedures, including, but not limited to, the following:               <ul style="list-style-type: none"> <li>- Health and Safety Policy</li> <li>- Behavioural Policy</li> </ul> </li> <li>• All staff have regard to all relevant guidance and legislation including, but not limited to, the following:               <ul style="list-style-type: none"> <li>- DfE (2022) 'Schools coronavirus (COVID-19) operational guidance'</li> <li>- DfE (2022) 'Actions for early years and childcare settings during the coronavirus (COVID-19) outbreak'</li> <li>- DfE (2021) 'Health and safety: responsibilities and duties for schools'</li> </ul> </li> <li>• Staff receive any necessary training on measures that have been implemented that are relevant to their role, e.g. infection control and pupil wellbeing.</li> <li>• The school keeps up-to-date with advice issued by, but not limited to, the following:               <ul style="list-style-type: none"> <li>- DfE</li> <li>- NHS</li> <li>- PHE</li> <li>- LB Lambeth</li> <li>- Department of Health and Social Care</li> <li>- The school's local health protection team (HPT)</li> </ul> </li> </ul>	Y	LMT	Ongoing	L

Area for concern	Risk rating prior to action H/M/L	Recommended controls	In place? Yes/No	By whom?	Deadline	Risk rating following action H/M/L
		<ul style="list-style-type: none"> <li>• All staff, volunteers, parents, pupils, visitors and contractors are made aware of relevant infection control and other measures in place, particularly any changes to processes to allow for the full opening of the school.</li> <li>• Pupils are made aware of the measures that are in place, e.g. infection control and behaviour expectations, via various methods, including visual aids around the school and reminders from staff.</li> <li>• The SBM conducts a review of all supplier and contractor arrangements to ensure they are appropriate for the school's current operations.</li> <li>• The LMT reviews relevant school policies to ensure they account for new provisions.</li> </ul>				
Contact with potential or confirmed coronavirus cases	H	<ul style="list-style-type: none"> <li>• Staff, parents and pupils are made aware that the following individuals who are identified as close contacts of someone with coronavirus should take a lateral flow device (LFD) test every day for 7 days instead of self-isolating: <ul style="list-style-type: none"> <li>- Fully vaccinated adults – people who have had at least two doses of an approved vaccine over 14 days ago.</li> <li>- All children and young people aged 5 to 18 years and 6 months, regardless of their vaccination status</li> <li>- People who are not able to get vaccinated for medical reasons</li> <li>- People taking part, or have taken part, in an approved clinical trial for a coronavirus vaccine</li> </ul> </li> <li>• Staff and pupils are informed that they should report the results of their tests through the <a href="#">Online Reporting System</a> and to the school.</li> <li>• Individuals who test negative should continue to attend school. Those who test positive must self-isolate.</li> <li>• The school works with pupils and their families to support pupils with SEND who may struggle to or are unable to self-test daily for</li> </ul>	Y	LMT/Office Staff/ EWO/ FSW	Ongoing	M

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		<p>7 days, in order to agree on an appropriate testing route such as assisted swabbing.</p> <ul style="list-style-type: none"> <li>• Anyone over the age of 18 years and 6 months who is not fully vaccinated is made aware that they must self-isolate in line with government guidelines if they are identified as a close contact of a positive case.</li> </ul>				
Contact with individuals who develop coronavirus symptoms at school	H	<ul style="list-style-type: none"> <li>• If anyone develops coronavirus symptoms while at school, they are: <ul style="list-style-type: none"> <li>- Sent home to begin isolation in line with the latest <a href="#">government guidelines</a>.</li> <li>- Advised to follow the guidance for households with a possible or confirmed coronavirus case.</li> <li>- Advised to arrange a PCR test as soon as possible.</li> </ul> </li> <li>• Pupils being sent home after displaying symptoms who are awaiting collection by a parent are moved to a room where they can be isolated behind a closed door, with an open window for ventilation where possible. If it is not possible to isolate the pupil, they are moved to an area which is at least two metres away from others. If required, a member of staff supervises the pupil.</li> <li>• Emergency assistance is called immediately if the pupil's symptoms worsen, and they require further medical care.</li> <li>• PPE is worn by supervising staff if direct personal care is needed and they cannot maintain a distance of two metres.</li> <li>• Symptomatic individuals are directed to not use public transport to get home.</li> <li>• Anyone who comes into contact with a symptomatic individual washes their hands thoroughly for 20 seconds with soap and running warm water or hand sanitiser.</li> <li>• Staff members who have helped someone with symptoms and any pupils who have been in close contact with them are informed that</li> </ul>	Y	LMT/Office Staff/ EWO/ FSW	Ongoing	M

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		they do not need to self-isolate unless they develop symptoms themselves.				
Managing confirmed cases of coronavirus	H	<ul style="list-style-type: none"> <li>Staff, pupils and parents are informed, via letter, of how the school responds to confirmed cases of coronavirus.</li> <li>Where an individual in the school community tests positive for coronavirus, the school follows public health advice and procedures outlined in the Infection Control Policy.</li> <li>Individuals who test positive for coronavirus self-isolate in line with the latest government guidance.</li> <li>Where required, relevant parents and staff are informed of the confirmed case; however, the name of the individual is not shared.</li> <li>The school does not request evidence of negative test results or other medical evidence before admitting individuals back to school after a period of self-isolation.</li> </ul>	Y	LMT/Office Staff/ EWO/ FSW	Ongoing	M
Face coverings	M	<ul style="list-style-type: none"> <li>Staff, pupils and visitors are informed that they are not required to wear face coverings at all in school</li> <li>Staff members and visitors may choose to continue wearing a face mask in the school</li> <li>In the event of a school or local outbreak, the school adheres to advice from a director of health that may include bringing back face coverings temporarily in communal areas for staff and visitors.</li> <li>In the event that the school must return to using face coverings, the school remains sensitive to the fact that some people are less able to wear face coverings and that the reasons for this may not be visible to others.</li> <li>Transparent face coverings, which may assist communication with someone who relies on lip reading, clear sound or facial expressions to communicate, are worn where appropriate.</li> <li>Staff members are provided with clear instructions on how to put on, remove, store and dispose of face coverings. This includes instructions to:</li> </ul>	Y	LMT	Ongoing	L

Area for concern	Risk rating prior to action H/M/L	Recommended controls	In place? Yes/No	By whom?	Deadline	Risk rating following action H/M/L
		<ul style="list-style-type: none"> <li>- Clean hands before and after touching a face covering.</li> <li>• Where face coverings are required, individuals are not prevented from entering or attending school on the grounds that they are not wearing a face covering.</li> <li>• The school has a contingency supply of face coverings.</li> <li>• Anyone struggling to access a face covering, or unable to use their face covering because it has been forgotten or soiled, is provided with one from the school's contingency supply.</li> </ul>				
PPE	H	<ul style="list-style-type: none"> <li>• PPE is distributed to staff who provide intimate care for pupils, where a pupil becomes unwell with symptoms of coronavirus whilst in school and close contact cannot be avoided, and where the staff member is performing aerosol generating procedures.</li> <li>• Additional risk assessments are conducted on a case-by-case basis to determine whether staff require PPE to carry out other tasks and duties.</li> <li>• Used PPE is disposed of properly using bins provided around the school. Staff and pupils are told not to use recycling bins for the disposing of PPE.</li> <li>• All PPE waste is put in a plastic rubbish bag which, once full, is tied and placed in a second tied bag and placed in the communal waste area.</li> </ul>	Y	LMT/ Premises Team	Ongoing	L
Hand cleaning and respiratory hygiene	H	<ul style="list-style-type: none"> <li>• Staff, pupils, visitors and contractors are informed that enhanced hygiene practices are in place.</li> <li>• Suitable handwashing and sanitising facilities are provided for individuals to wash their hands regularly.</li> <li>• There is an adequate amount of handwashing stations, which are kept well-supplied with soap and running water or hand sanitiser.</li> <li>• Adequate amounts of tissues and bins are available in the relevant areas.</li> </ul>	Y	LMT/ Premises Team	Ongoing	L

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		<ul style="list-style-type: none"> <li>• A plan is created to assimilate the hand-washing routine and ‘catch it, bin it, kill it’ approach into school culture, supplemented by behaviour expectations, visual aids displayed throughout the school and communication around the importance of the measures.</li> <li>• Pupils are supervised, where appropriate, when using hand sanitiser to ensure they do not ingest any.</li> <li>• Pupils are instructed to cough or sneeze into their inner elbow and use a tissue to cover their mouths and noses where possible, disposing of the tissue in lidded bins.</li> <li>• Pupils wash their hands after they have coughed or sneezed.</li> <li>• Younger pupils and those with complex needs are supported to ensure they adopt good hand cleaning and respiratory hygiene practices.</li> <li>• Individual risk assessments are conducted for pupils with complex needs who struggle to maintain good respiratory hygiene.</li> </ul>				
Cleaning	H	<ul style="list-style-type: none"> <li>• The school maintains an appropriate cleaning schedule which includes the regular cleaning of areas and equipment. There is a particular focus on frequently touched surfaces.</li> <li>• The premises team implement a cleaning schedule that ensures cleaning is generally enhanced and includes: <ul style="list-style-type: none"> <li>○ More frequent cleaning of rooms and shared areas (including classrooms, the lunch hall, staff room and common areas) that are used by different groups.</li> <li>○ Frequently touched surfaces being cleaned more often than normal.</li> <li>○ Provision for ensuring toilets are cleaned regularly.</li> </ul> </li> <li>• The necessary areas of the school are deep cleaned with suitable cleaning agents and in line with COSHH.</li> </ul>	Y	LMT / Premises Team/ Cleaning Contractor	Ongoing	L

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		<ul style="list-style-type: none"> <li>• All areas that have been cleaned are checked to ensure they are safe to occupy, e.g. there are no slip hazards and any harmful substances have been removed.</li> <li>• All areas that remain temporarily closed, or partially closed for cleaning or infection control purposes, are clearly signposted.</li> <li>• Adequate amounts of suitable cleaning agents are available.</li> <li>• PPE is available to members of staff who require it to carry out cleaning safely.</li> </ul>				
Testing	M	<ul style="list-style-type: none"> <li>• It is made clear that testing is voluntary. Individuals not undergoing testing attend school in line with normal school arrangements.</li> <li>• Staff are encouraged to test twice weekly at home.</li> <li>• Individuals with negative test results continue to attend school unless they have been advised by NHS Test and Trace or another health professional to stay at home.</li> <li>• Individuals undergoing testing are supplied with LFD test kits to self-swab and test themselves twice a week at home.</li> <li>• Individuals report their results to NHS Test and Trace as soon as the test is completed, either online or by telephone.</li> <li>• If the test result is positive, staff inform the school of the result and the school will notify the appropriate bodies as necessary.</li> <li>• If an individual tests positive via an LFD test, they must self-isolate immediately. They do not need to take a confirmatory PCR test – the self-isolation period begins from the date of the positive LFD test.</li> <li>• Individuals who test positive via an LFD test should only get a confirmatory PCR test where one or more of the following criteria apply: <ul style="list-style-type: none"> <li>- They are eligible for the Test and Trace Support Payment</li> <li>- They have been advised to book a confirmatory PCR test as part of a research or surveillance programme</li> </ul> </li> </ul>	Y	LMT/ Office Staff	Ongoing	L

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		<ul style="list-style-type: none"> <li>- The have been advised to take a PCR test because they are in a clinically vulnerable group</li> <li>• Anyone in school who displays symptoms must self-isolate and is encouraged to arrange a PCR test.</li> <li>• If the school believes a symptomatic individual may face barriers to accessing a PCR test elsewhere, the school provides them with a PCR test.</li> <li>• PCR tests stored on the school site are stored securely at ambient room temperature (5 to 22°C).</li> <li>• The school considers offering a symptomatic staff member a PCR test if they cannot otherwise access testing quickly and if the individual is vital to the running of the school.</li> <li>• PCR tests are delivered safely and with due regard for transmission risk.</li> <li>• PCR tests are only offered to individuals who are showing symptoms.</li> <li>• Individuals are asked to inform the school immediately of test results.</li> <li>• LFD Testing kits are stored indoors between a temperature of 2 to 30°C.</li> <li>• Individuals are instructed to collect LFD test kits from the designated collection point.</li> </ul>				
NHS Test and Trace	M	<ul style="list-style-type: none"> <li>• The school makes staff aware that is not responsible for Test and Trace contacting. This will be conducted by the NHS Test and Trace service.</li> <li>• The school makes staff aware that the NHS Test and Trace service will inform staff and pupils if they have been in close contact with a positive case of coronavirus.</li> <li>• Staff members and parents are informed that they will need to engage with the NHS Test and Trace programme if they are contacted.</li> </ul>	Y	LMT/Office Staff/ EWO/ FSW	Ongoing	M

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		<ul style="list-style-type: none"> <li>Individuals are informed that, if they receive notification via the NHS Test and Trace app that they have been in close contact with a positive case, they must inform the school immediately.</li> <li>If a pupil receives notification to self-isolate, the school ensures appropriate arrangements are in place for the pupil to self-isolate when they are directed to, and begin remote learning.</li> <li>If a member of staff receives notification that they need to self-isolate, the school will consider the action that needs to be taken to ensure continuity of education.</li> </ul>				
Attendance	M	<ul style="list-style-type: none"> <li>The school informs parents and pupils that attendance is mandatory for all pupils, unless they are self-isolating.</li> <li>The attendance register is taken as normal and absences are followed up, in line with the Attendance and Absence Policy.</li> <li>Where a pupil is unable to attend the site because they are complying with clinical and/or public health advice, they are offered access to remote education immediately.</li> <li>Any concerns from staff, parents and pupils about being on the school site are discussed between appropriate individuals.</li> <li>Pupils of parents who are reluctant or anxious for their child to attend school are identified and relevant staff members develop plans to reengage these families.</li> <li>The school works with the LA to engage with families who are abroad to understand the pupils' circumstances and their plans to return. The school will encourage families to return where they are able to, emphasising the benefits of regular school attendance and reminding them that school attendance is mandatory</li> </ul>	Y	LMT/Office Staff/ EWO/ FSW	Ongoing	L
Protecting clinically vulnerable individuals	L	<ul style="list-style-type: none"> <li>In line with the latest guidance, pupils under the age of 18 and staff members who were previously considered to be clinically extremely vulnerable (CEV) are no longer considered CEV.</li> </ul>	Y	LMT/Office Staff/ EWO/ FSW	Ongoing	L
Workforce	L	<ul style="list-style-type: none"> <li>The headteacher ensures safe staffing ratios are met and that all staff have the relevant training to undertake their roles. If there are concerns about staffing capacity, the headteacher talks to the LA.</li> </ul>	Y	LMT/Office Staff/ EWO/ FSW	Ongoing	L

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		<ul style="list-style-type: none"> <li>• Arrangements are made to enable specialists, therapists, clinicians and other support staff for pupils with SEND to continue to provide interventions as usual.</li> <li>• The school continues its recruitment processes as normal.</li> </ul>				
Unvaccinated members of staff	L	<ul style="list-style-type: none"> <li>• The school encourages all eligible staff to take up the vaccine offer and publicises the benefits using impartial, factual information in line with NHS guidance.</li> <li>• The school enables staff who are eligible for vaccination to attend booked appointments, including during term time where possible.</li> <li>• The school asks for the vaccination status of members of staff on the basis that schools are a place of high contact and its need to manage workforce availability and deployment.</li> <li>• The schools ensures that all staff are aware that anyone who is unvaccinated must follow government guidelines if they are a close contact of a positive coronavirus case, develop symptoms, or produce a positive test result.</li> <li>• Where a member of staff raises concerns about the vaccine, their line manager or a trusted member of staff discusses the matter with them openly and honestly, listening to any concerns without pressuring the staff member to make a decision.</li> <li>• Copies of any communications produced by the school regarding vaccination are retained, in line with the Data Protection Policy, in case of complaints from a member of staff.</li> <li>• Unvaccinated members of staff are reminded by their line manager to pay particular attention to the school's existing system of controls, e.g. regular handwashing.</li> <li>• The headteacher considers additional measures to protect unvaccinated staff members on a case-by-case basis.</li> </ul>	Y	LMT	Ongoing	L

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		<ul style="list-style-type: none"> <li>In all cases, the school does not discriminate against any member of staff who has not being vaccinated for any reason, and adheres to its duties under the Equality Act 2010.</li> <li>The school consults legal advice in all cases where there is the possibility of a dispute regarding the vaccination status of a member of staff or its organisational approach to vaccines.</li> </ul>				
Catering		<ul style="list-style-type: none"> <li>The school's kitchen is fully open and operates within usual legal requirements.</li> <li>The SBM liaises with catering providers to ensure the kitchens can remain fully open and food is prepared and delivered in line with any relevant sections of the government's '<a href="#">Working safely during coronavirus (COVID-19)</a>' guidance.</li> <li>Food vouchers to the value of £15 per weeks are provided for eligible pupils who are not attending school during term time where they: <ul style="list-style-type: none"> <li>Are self-isolating.</li> <li>Have symptoms or a positive test result.</li> </ul> </li> <li>Are not attending as a result of local restrictions advised by the government.</li> </ul>	Y	SBM/Office Staff	Ongoing	L
Social distancing	M	<ul style="list-style-type: none"> <li>Staff and pupils are no longer need to adhere to social distancing measures in school unless directed.</li> <li>In the event of a school or local outbreak, the school adheres to the advice of a director of public health, which may include returning to social distancing measures, including pupil bubbles, temporarily</li> </ul>	Y	LMT	Ongoing	L
Remote learning	H	<ul style="list-style-type: none"> <li>Remote learning is provided for pupils who are following clinical or government guidance to stay at home, e.g. where they are self-isolating. All such pupils not physically unwell are given access to remote education as soon as reasonably practicable.</li> <li>Teaching staff deliver all remote education in line with school expectations set out in the Remote Learning Handbook.</li> </ul>	Y	LMT	Ongoing	L

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		<ul style="list-style-type: none"> <li>The headteacher ensures that all teaching staff understand the remote education expectations and know how to seek help if they feel unable to meet them.</li> <li>The school informs parents of the remote education expectations via the Remote Learning Handbook. Parents are informed that they should raise any concerns about the quality of the school's remote education offer with the headteacher.</li> </ul>				
Uniform	L	<ul style="list-style-type: none"> <li>Expectations of uniform are communicated to pupils and parents.</li> <li>On the days that pupils have PE they are permitted to attend school wearing the PR uniform.</li> <li>To mitigate thermal discomfort caused by increased ventilation during winter months, pupils are encouraged to wear additional suitable undergarments.</li> </ul>	Y	LMT	Ongoing	L
Educational visits	H	<ul style="list-style-type: none"> <li>Educational visits are conducted in line with government guidance. This includes system of controls and the COVID-secure measures in place at the destination.</li> <li>A full and thorough risk assessment is made in relation to all educational visits to ensure they can be undertaken safely and all trips are conducted in line with their risk assessment.</li> </ul>	Y	LMT/EVC	Ongoing	M
Extracurricular activities and wraparound provision	M	<ul style="list-style-type: none"> <li>Parents are advised of the before and after-school educational activities and wraparound childcare provision available.</li> <li>The headteacher makes sure external providers of wraparound care who use the school premises have considered the relevant government guidance for their sector and have put in place the appropriate protective measures.</li> <li>Parents are able to access wraparound and extracurricular provision for their children, without any restrictions on the reasons for which they may attend</li> </ul>	Y	LMT	Ongoing	L
Curriculum	L	<ul style="list-style-type: none"> <li>All pupils are given the support required to make good progress.</li> </ul>	Y	LMT	Ongoing	L

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		<ul style="list-style-type: none"> <li>The government's catch-up funding is utilised to ensure pupils receive the support they need to catch-up on learning lost due to the coronavirus pandemic.</li> </ul>				
Wellbeing	H	<ul style="list-style-type: none"> <li>The LMT nominates a lead member of staff to be the Mental Health Champion for the school and receive Mental Health First Aid training, who can then disseminate the learning and practice to staff and pupils within the school.</li> <li>Staff are vigilant in discerning pupil mental health and report any concerns to the mental health champion/DSL.</li> <li>The headteacher, mental health champion and the DSL liaise with the LA to determine what additional support is available for pupils who are suffering with their mental health.</li> <li>The LMT, DSL and Mental Health Champion ensure that adequate pastoral care is in place to support pupils and staff who require it.</li> <li>Safeguarding issues are managed in line with the Child Protection and Safeguarding Policy.</li> </ul>	Y	LMT/ MHC/ SENDCo	Ongoing	L
Safeguarding	L	<ul style="list-style-type: none"> <li>The school's Child Protection and Safeguarding Policy is reviewed as necessary to reflect the current operations of the school.</li> </ul>	Y	LMT/DSL	Ongoing	L
Communication	H	<ul style="list-style-type: none"> <li>The headteacher puts into place any actions or precautions advised by the DfE's helpline or local HPT if necessary.</li> <li>The headteacher liaises with the LA where necessary and includes any local guidance in the Key Information for Staff handbook, where required.</li> <li>The school's website is kept up to date with any important information regarding the running of the school during step 4 of the coronavirus recovery roadmap, e.g. local arrangements.</li> <li>Parents are informed via letter about the relevant information regarding the running of the school including any changes to pick-up and drop-off arrangements.</li> </ul>	Y	LMT	Ongoing	L

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		<ul style="list-style-type: none"> <li>• Staff and volunteers are informed via email about the relevant information regarding the running of the school including any changes as above.</li> <li>• All staff, pupils, parents, visitors and volunteers are made aware of the symptoms of coronavirus, what to do if they display symptoms, and if others display symptoms.</li> <li>• The headteacher liaises with the governing board about possible arrangements for amendments to the running of the school following changes to government guidance where necessary.</li> <li>• The LMT is actively present around the school to provide additional support, advice and reassurance.</li> <li>• The SBM communicates with suppliers and contractors regarding amendments to the running of the school following changes to government guidance resulting in the reinstatement or suspension of the supply of any required goods or services.</li> <li>• A record is kept of all visitors and contractors that come to the school site.</li> </ul>				
Ventilation	H	<ul style="list-style-type: none"> <li>• Staff and pupils are made aware that enhanced ventilation is in place.</li> <li>• The premises team check that all ventilation systems, including fume extraction systems, are in working order in accordance with manufacturer's recommendations, and that there are no blockages present in external or internal vents.</li> <li>• All ventilation systems remain energised in normal operating mode.</li> <li>• Where mechanical ventilation is used, recirculatory systems are adjusted to full fresh air where possible.</li> <li>• Where possible, the windows of occupied rooms are open. In cold weather, where this causes issues with thermal comfort, the following mitigations are put in place where possible:</li> </ul>	Y	LMT and Premises Team	Ongoing	L

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		<ul style="list-style-type: none"> <li>○ Classrooms are rearranged to minimise the discomfort caused by draughts from open windows, e.g. by moving desks and chairs</li> <li>○ High level windows are opened in preference to low level windows, to reduce draughts</li> <li>○ Ventilation is increased while the space is unoccupied, e.g. during break- and lunchtimes</li> <li>● The relevant staff adjust any thermostats to heat internal spaces and water, ensuring a suitable stable temperature is maintained.</li> <li>● The school uses CO2 monitors provided by the DfE to help assess how well-ventilated spaces in the school are, and find a good balance of ventilation and thermal comfort.</li> <li>● To avoid inaccurate readings, CO2 monitors are placed: <ul style="list-style-type: none"> <li>● At head height when seated.</li> <li>● Away from ventilation outlets, such as grilles or windows.</li> <li>● At least 0.5 metres away from occupants of the space being monitored.</li> </ul> </li> <li>● The school maintains a consistent CO2 monitor reading value of 800ppm or under.</li> <li>● Where the CO2 monitor reading exceeds 800ppm, ventilation is increased in the necessary spaces.</li> <li>● A separate risk assessment is carried out to cover the use of any poorly ventilated spaces as required.</li> </ul>				
NHS COVID Pass	L	<ul style="list-style-type: none"> <li>● The NHS COVID Pass is not used as a condition of entry for education or related activities or extracurricular activities.</li> <li>● The school does not use the NHS COVID Pass as a requirement for entry where it is holding specific events, e.g. fairs, celebrations or performances.</li> </ul>	Y	LMT	Ongoing	L
Contingency planning	H	<ul style="list-style-type: none"> <li>● The school has a Coronavirus (COVID-19): Outbreak Management Plan – also known as a contingency plan – that can be implemented if restrictions need to be implemented due to coronavirus.</li> </ul>	Y	LMT	Ongoing	L