

Topic: Animals

Spring 2

In Reception we read these books related to their current topic:
(we read these alongside other story books related to people who help us)

- Commotion in the Ocean
- Facts about minibeasts
- We're going on a Lion Hunt
- Farmer Duck
- Non fiction books about Farm Animals

Expressive Arts and Design

- the children will be exploring different materials for joining materials
- the children will be making chicks using feathers and yellow paint and collage materials

Physical Development

- Tripod finger grip
- Doing large movements (jumping, skipping, hopping)
- using scissors
- Small movements (threading beads, using scissors)
- Putting on their own coat
- Our PE lessons will focus on throwing and catching

Personal Social and Emotional Development

- Understanding key emotions
- Learning how to share toys and resources, particularly if there is only a small number of something
- To make relationships with the other children in the class
- Adjusting to longer focus times
- To help with team tidying
- To understand green and red choices

Literacy

- Writing CVCC words
- Reading CVC words
- reading short sentences
- Writing simple sentences
- Writing letters – all of set 1 and some of set 2

Phonics

- Learning in their phonics groups

Understanding The World

We are going to be getting chicks in Reception and the children will be learning about how to look after them and their life cycle.

Maths- Mastery

- Numbers to 10 (numeral and amount)
- 2D and 3D shapes
- Making a repeated pattern
- simple addition
- simple subtraction
- simple grouping (division)
- cardinality
- length, height and time



Communication and Language

- Retell a story without prompts
- I can follow a story without props
- I can engage in nonfiction books
- I can describe characters from a story