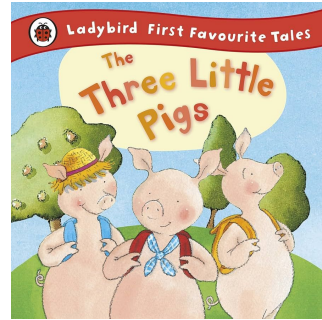


Topic: Traditional Tales Spring 1

Our Core Texts

- The Gingerbread Man
- Goldilocks and the Three Bears
- The Three Little Pigs



Literacy

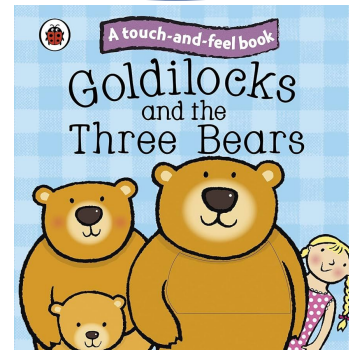
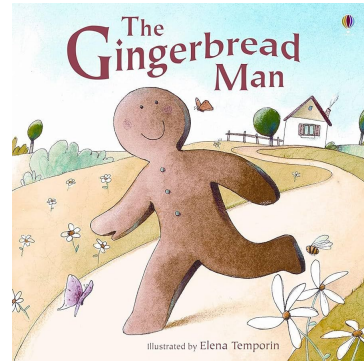
- (Early Phonics) I am tuning into rhythm and rhyme
- I am enjoying mark making for a variety of reasons
- I can recognise my name independently
- I am putting meaning to signs that I see in the Nursery

Maths

- I can subitise to 3
- I understand that an amount changes when something is taken away
- I can make a simple AB pattern
- I am beginning to talk about the properties of squares, circles and triangles

Expressive Arts and Design

- I understand what collage is and how to make my own
- I can use the creative trolley to select what resources I need
- I can recognise the artwork of Wassily Kandinsky



Understanding The World

- I can talk about things I observe in the Nursery garden and what happens when it is winter time
- I understand that ingredients can be mixed to make something new (gingerbread/ porridge)

Physical Development

- I am practising doing my zip on my coat independently
- I can catch a large ball
- I know what a healthy breakfast is
- I can put on waterproofs and wellies with minimal support

Personal Social and Emotional Development

- I am gaining confidence in meeting new people
- I know where resources are kept and how to access and put them away with increasing independence
- I am beginning share resources with less adult support
- I am beginning to use the zones of regulation to talk about my feelings

Communication and Language

- I can use props and sequencers when re-telling a story
- I can explain the routine of the day to a new starter using the visual timetable and sequencers
- I understand why questions and I am using words like 'because' to respond

Topic: On the Farm Spring 2

Our Core Texts

- Farmer Duck
- A Squash and a Squeeze
- Animal Information books

Expressive Arts and Design

- I am developing my independence when using collage and craft materials
- I know how to express myself to different music
- I can recognize the art work of Kandinsky and Mondrian

Physical Development

- I choose appropriate ways to navigate different climbing equipment
- I can catch a large ball
- I can turn off and on the water tap
- I can use a scooter or trike whilst going up and down a ramp

Literacy

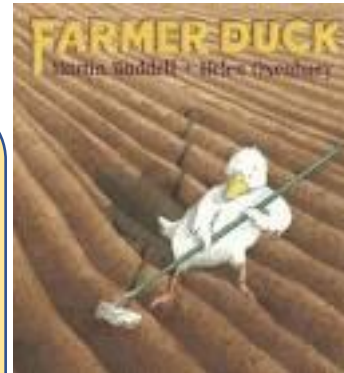
- (Early Phonics) I am tuning into rhythm and rhyme
- I can make my silly rhyming name
- I can retell the core texts independently
- I am starting to make my own signs and labels
- I am having a go at writing my name

Maths

- I understand and use positional language
- I can represent numbers using my fingers
- I can use the words 'heavy and 'light' to compare objects

Understanding The World

- I can talk about the texture of different objects
- I can talk about signs of spring coming
- I am beginning to learn about different animals and where food comes from



Personal Social and Emotional Development

- I am starting to use words to express my feelings
- I can use a sand timer to manage turn-taking and sharing resources
- I am being supported to solve problems with my friends
- I am learning how to make healthy food choices

Communication and Language

- I am starting to ask why questions
- I can talk about things that have happened in the past
- I am learning and using new vocabulary linked to our topic and core stories