
Phonics Coffee Morning Workshop



Read Write Inc.
Phonics



Introduction to Phonics

Every school subscribes to a phonics scheme.

Our school along with 8,000 other schools use

Read Write Inc.
Phonics

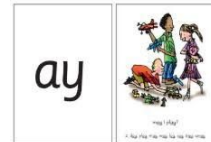
The Learning Journey:

Nursery: Phonics in Nursery is divided into seven aspects of learning: General sound discrimination - listening to environmental sounds, General sound discrimination - instrumental sounds, - General sound discrimination - body percussion, Rhythm and rhyme, Alliteration, Voice sounds, **Oral blending and segmenting** They begin learning the sounds and orally blending in the Summer term.

Reception: Learn to recognise and blend set 1 sounds, read set 1 green word cards, introduce **red words** and begin learning set 2 sounds.

Year One: Finish consolidating reading set 2 sounds and learn all set 3 sounds in preparation for the Year One phonics screening check.

Year Two: Build fluency in reading and begin specifically focusing on comprehension.



The Sounds are Categorised into Three Sets:

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

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Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl

Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	ou  shout it out			oy  toy for a boy
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn	
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain	
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure	

How do I say the sounds?



Key Terminology

Fred Talk - segmenting the word into phonemes (sounds).

Special Friends- two letters that make one sound.

'Special Friends', 'Fred Talk', read the word



Link to Writing

Identify how many sounds you can hear, pinch the sounds and write the word.



A Typical Session Set 1a-c - 35 minutes every day

1. Speed Sound Session
- Learn a new sound
 - Practise writing the new sound
 - Recap Old Sounds
 - Orally blend

2. Learning to Blend
Using a Magnetic
Whiteboard



A Typical Session Set 1 Ditty +Red - 45 minutes every day

1. Speed Sound Session

- Learn a new sound
- Oral blending
- Practise writing the new sound
- Recap Old Sounds
- Read set 1 green word cards



2. Story time



'Special Friends', 'Fred Talk', read the word



A Typical Session Set 2+3- 45 minutes every day

ay



1. Speed Sound Session



- Learn a new sound & Recap Old Sounds
- Write words with new the new sound in them

2. Story Time



- Read words specific to the story
- Read the story
- Comprehension questions



Assessment:

From Reception your child will be assessed at the end of every half term. The assessment tests how many sounds your child knows and if they can read them in a variety of words. How far they get in the assessment will determine what group they are in.

Sound Blending Group A	
Sound Blending Group B	
Sound Blending Group C	
Photocopied Ditties	
Red Ditties	
Green	Purple
Pink	
Orange	
Yellow	
Blue	
Grey	

Set 1

Set 2

Set 3

From yellow to grey the key difference is their fluency. How quickly can they read a paragraph without making mistakes.

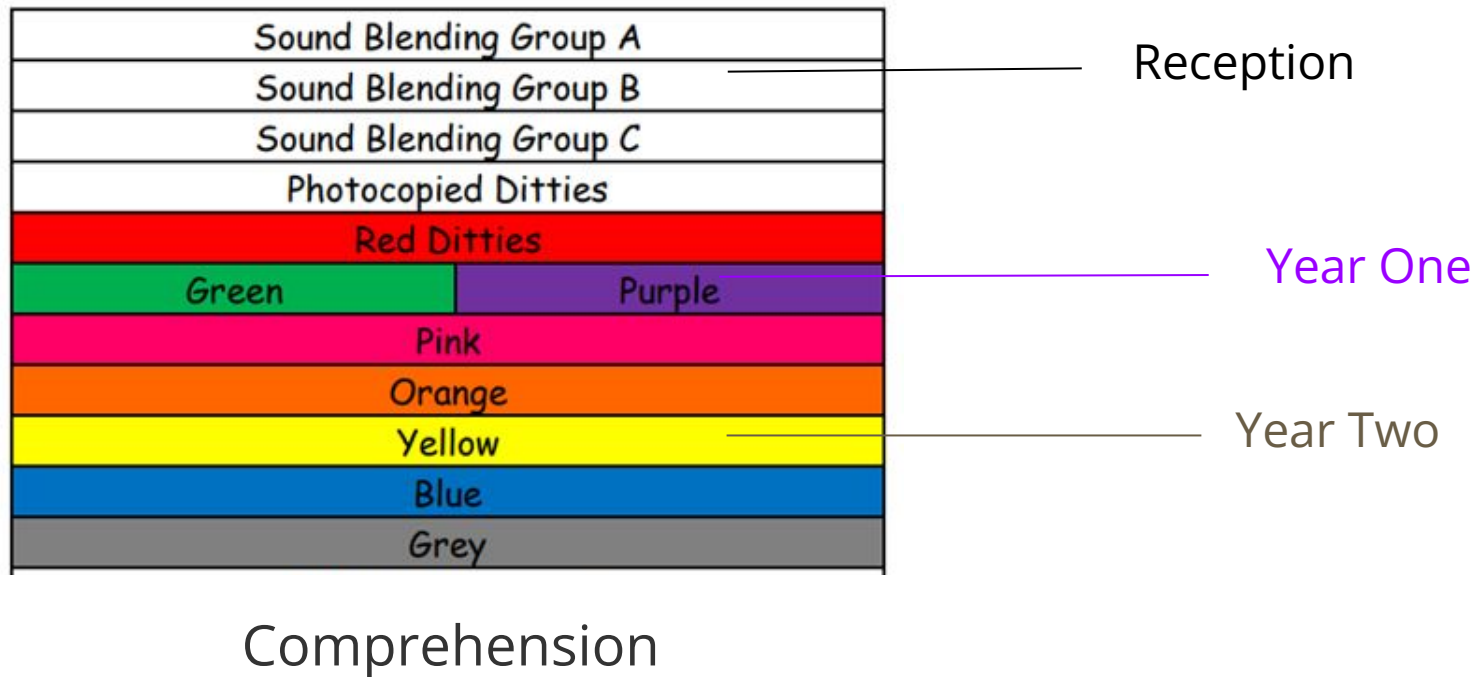
Comprehension

The assessment helps us decide which RWI group will provide the right level of challenge and support for your child.

A few important things to remember:

- Children do **not** necessarily move groups every half term.
- The colour groups are **fluid** and children may move groups in either direction.
- Grouping decisions are based on a range of factors, not simply the number of sounds a child knows. This includes: **pencil control, reading fluency, comprehension, confidence, ability to apply their phonics, readiness to engage with the session independently**
- Our priority is always to make sure your child is in the group that is **right for them at that point in their learning** , and that will help them to develop strong, secure reading skills.

Where Should My Child be Now?



Where Should My Child be by the End of the Year?

Sound Blending Group A	
Sound Blending Group B	
Sound Blending Group C	
Photocopied Ditties	
Red Ditties	
Green	Purple
Pink	
Orange	
Yellow	
Blue	
Grey	

Comprehension

Reception

Year One

Year Two should be in comprehension from Spring 1 to the end of the year.

Year One Phonics Statutory Assessment:

Every year around the first week of June all children in Year One are assessed on their ability to phonetically decode 20 real words and 20 'alien' words.

These words are different every year and your child's results will need to be reported to the government. If your child is in Year One their results will be attached to their report at the end of the academic year. If your child is in Year Two and resitting your class teacher will contact you directly.

To pass your child needs to read 31/40 words correctly. This assessment will be conducted and reported by Miss Fowler.

Your child is allowed to draw on the words to underline special friends that they can see. We are not allowed to identify any for them.

To have a good chance at passing your child will need to be fluent in all sounds from set 1-set 3. We do not know what sounds will come up nor can we make a prediction.

sort

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How Can I Support my Child at Home?

Children succeed when we work together!

1. Reading Every Day!

10 minutes! We send books home every week!

Please sign your child's reading record!

2. Play Phonics Games

I spy, sound blending games (I can see a c-a-t, what can I see?), make a board game etc.

3. Spot Letters and Sounds in Everyday Life

4. Practise identifying sounds on a sound mat



How Can I support my Child at home?

QR Codes!

These will be handed out by teachers and will help your child learn the sounds at home.

Simply aim your phone at the QR code and the sound video will pop up on your phone.



Set 2



Time for
questions!



RWI Parent Resources:

Online parent portal: <https://www.ruthmiskin.com/parentsandcarers/>

RWI products on Amazon (you could also make your own):



Reception



Year One/Two