

# Welcome to Clapham Manor



Clapham Manor  
*Primary School &  
Nursery*

*Growing Brighter Futures*



# Who's who for 2025/26

## **LMT** (Leadership and Management Team)

### **Executive Headteacher**

Mr James Broad



### **Head of School**

Mr Jim Mather

### **Deputy Headteacher**

Ms Natasha Ojo



### **Interim Assistant Headteacher**

Ms Clare Salisbury

# Who's who?

**Head of School / DSL (Designated  
Safeguarding Leader) -**

**Mr Jim Mather**



**Safeguarding and Attendance Officer**

**Ms Devene Donegal**



**Office Manager**

**Ms Claudia Diacos**



# What we will cover

- Who's who
- Welcome from Mr Mather
- Attendance
- Uniform
- EYFS Behaviour
- Welcome from Ms Ojo
- Enrichment (Specialist Staff, Sports, Music, Clubs & Trips)
- Parent / Carer Engagement
- Tapestry
- Staying connected - Instagram

# Excellent pupil achievement

## Clapham Manor Primary KS2 Attainment 2025 - expected standard

| Subject                                                                  | Clapham Manor Expected | National Average Expected |
|--------------------------------------------------------------------------|------------------------|---------------------------|
| Maths                                                                    | 91%                    | 74%                       |
| Reading                                                                  | 87%                    | 75%                       |
| Writing                                                                  | 75%                    | 72%                       |
| VGPS<br><small>(Vocabulary, Grammar, Punctuation &amp; Spelling)</small> | 93%                    | 72%                       |
| Combined                                                                 | 71%                    | 62%                       |

# Excellent achievement

## Clapham Manor Primary KS2 Attainment 2025 - Greater Depth standard

| Subject                                                      | Clapham Manor<br>Greater Depth | National Average<br>Greater Depth |
|--------------------------------------------------------------|--------------------------------|-----------------------------------|
| Maths                                                        | 47%                            | 26%                               |
| Reading                                                      | 53%                            | 33%                               |
| Writing                                                      | 13%                            | 12%                               |
| <b>VGPS</b><br>(Vocabulary, Grammar, Punctuation & Spelling) | 53%                            | 29%                               |
| <b>Combined</b>                                              | 11%                            | 8%                                |

# Summer upgrades - Nursery



# Summer upgrades - corridors



# Summer upgrades - classroom 'blueprint'



# Welcome from Mr Mather



- Trained primary teacher with SEN/Inclusion
- Primary experience in London
- Specialist experience in ASD setting
- Leadership experience - SEMH secondary
- Currently working towards an MA in Education
- Induction to Clapham Manor
- Interests

# Importance of attendance and punctuality at Clapham Manor

## Good attendance means...

Being in school at least 95% of the time or 180 to 190 days

365 days in a calendar year

### 175 days not in school!



- The DfE sets expectations of all schools about what constitutes good attendance for children.
- Impact Covid.
- Lost learning for children
- Setting your child up for a successful day

# School Day – arrival times

- School gates will open from 8:40am and will close promptly at 8:50am.
- Nursery gate opens at 8.45 - 8.50
- Staff will be present in the playground to welcome the children to school from 8:40am.
- Children in Yr R enter the school from 8.40am and make their way straight to their classroom.
- Registration will be taken at promptly by 8:55am.
- It is vital that the school site is secured quickly at the start of the day and we therefore kindly ask that parents drop off and vacate the playground promptly to enable this to happen.
- Adults should only enter the school building via the school office.
- Parents of Nursery children are welcome to settle their child if needed.



# What happens in the event of reduced attendance?

- ‘Working Together to Improve School Attendance’ is now a statutory DfE publication.
- Parents / carers will be written to in the event of repeated lateness.
- For any absence requests, parents / carers must complete the required absence request form (on school website or in the school office).
- As per school policy, holidays taken during term time will not be authorised and as per DfE guidance may lead to prosecution by the local authority.
- We ask that parents do not put the school in this position unless there are significant extenuating circumstances.

**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**

  
Department  
for Education



# Uniform Expectations

- We expect our children to take pride in our school and themselves and uniform standards are important at CMPS.
- Details of the School Uniform Policy can be found on the school website ([click here](#)).
- We will be enforcing the policy robustly.
- The PTA has a collection of 'nearly new uniform' to ensure uniform is accessible to all. This is available at the school office.
- As parents/carers, your role is to ensure that your child attends school in full school uniform.
- Please remember: no smart watches, no trainers, no jewellery (except for small stud earrings).



# Uniform expectations

## Winter uniform expectations:

- Navy trousers or navy skirt or navy pinafore dress
- Plain white polo shirt
- \*CMPS logo'd navy school sweatshirt or cardigan
- Black school shoes

## Summer uniform expectations:

- Navy trousers or Navy skirt or navy shorts dress
- Light blue gingham dress
- Plain white polo shirt
- Navy socks or tights (plain)
- Black school shoes

## Nursery Uniform expectations

- Navy jogging bottoms/navy trousers or navy skirt
- Plain white polo shirt
- \*CMPS logo'd navy school sweatshirt or cardigan
- Black school shoes



Full school PE kits must be worn **PLEASE NAME EVERYTHING!** (see policy)

*It is very hard to return items to the correct person if they are not named.*

# EYFS Behaviour expectations

- Nurturing, positive approach to behaviour built on relationships.
- Calm, consistency adult behaviour - delivered by all adults in the same way.
- Scripted conversations to 'teach' children about good choices.
- We recognise and reward good choices through:
  - Certificates in our weekly celebration assembly - Reception from Autumn 2
  - Hot chocolate with the Head - Reception from Autumn 2
  - Praise postcards - Nursery + Reception
  - Green choice stickers - Nursery + Reception



## Expectations



Be Ready



Be Respectful



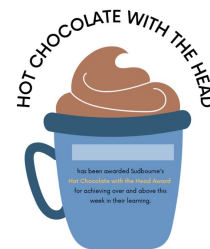
Be Safe

THE  
**ZONES** OF  
REGULATION®



# EYFS Behaviour expectations

- We use the language of Green and Red choices.
- We use the adapted Clapham Manor Consequence wheel
- We work hard to build relationships with families as well as children.
- We endeavour to keep parents/carers informed about your child's day at school (through Tapestry, conversations)
- Reception will start using class Dojo in Spring 1 for House Points.



## Expectations



Be Ready



Be Respectful



Be Safe

THE  
**ZONES** OF  
REGULATION®



# Behaviour expectations

- However, this should not be confused with being too lenient!
- At CMPS, we have a clear ‘behaviour and consequences’ guidance document used by staff and leaders.
- All children have a **right to learn**.
- There will be a renewed focus for 25/26 on having a zero tolerance approach for:
  - Physical behaviours (i.e. fighting)
  - Prejudice behaviours (i.e. racism)
  - Disruption to learning
- The above will not be accepted and where a teachers instructions are not followed, a child exhibiting such behaviors may be removed from the classroom so others can continue to learn.
- When this is extreme or repeated, it could result in a suspension as a last resort.



# Welcome from Ms Ojo

- It is a privilege to join such a vibrant and ambitious community. My role is about supporting our pupils, families and staff so that every child develops academically, socially and emotionally.
- I've worked in primary education for over 20 years and across several London boroughs. In that time, inclusion and curriculum development have become my areas of expertise.
- Seeing the schools' values embedded in all that they do was one of the things that attracted me to Clapham Manor Primary School & Nursery.
- I look forward to working with you to ensure every pupil has the opportunity to thrive at Clapham Manor Primary School & Nursery.



# Clubs

- We are proud to provide an extensive range of both staff-led and specialist-led clubs at CMPS.
- Staff-led clubs cost £25 for 10 sessions.
- These are booked via Arbor. **Reception children are able to book onto clubs in the spring term.**
- The booking for this will take place in November.
- Specialist clubs range in price and are booked via the club company.
- Clubs run on a for a ten week block each term
- Autumn term clubs will start from Monday 15th September and will run until week ending Friday 5th December 2025).
- Clubs will run subject to the minimum required number of children signing up; if a club is unable to run due to low numbers, the club provider will contact you directly.



# Musical instrument lessons

- Private music lessons take place during the week and will be organised by Mr George.
- Private music lessons can be provided for a wide range of instruments such as harp, guitar, drums, violin, voice, piano, cello, clarinet, flute.
- Lessons are available to children from Yr 1 to Yr 6.
- These can be booked on an individual or group (max 3 children) basis.
- Peripatetic music lessons will be in 10 week blocks.
- If an instrumental teacher is absent, an additional date will be given when that session will be rescheduled.



# Parent/Carer Engagement

- Our revised 'Home School Agreement' is available on our website.
- It details what you can expect of us, what we expect of the children and also what we expect of you as parents / carers.
- Some key points from this document:
  - We expect our staff to be treated with respect and parents to conduct themselves appropriately on school site.
  - Be mindful of the appropriateness of any communication of social media sites or WhatsApp groups.
  - You have a role to raise anything that makes you feel uncomfortable about someone else's communication (i.e. no one should be naming children or staff on WhatsApp groups).



# Tapestry

- In EYFS we use a platform called Tapestry.
- Tapestry is used by practitioners to record and share children's learning and development through photos, videos, and notes.
- It enables parents and carers to view their child's progress, add their own observations from home, and collaborate with the school on the child's learning journey.
- The platform helps monitor learning, identify next steps, and provides a record of the child's early years for their keepsake.
- Observations will be added on a Wednesday from the week prior.
- If you have not received your Tapestry login, please can you come to me and I will look into it.



# CMPS Instagram



# Class teachers will cover...

- Meet the team
- Curriculum coverage
- Timetable (inc. PE)
- Clubs and Trips
- Parent / carers support (volunteers and wish lists)
- Reporting to parents / carers
- Communication
- Home Learning
- Kit List
- Key Dates

