

## Clapham Manor Primary School Sport Premium Funding Strategy 2023 -2024 Impact

| Key achievements to date: Particular strengths in participating in competitive sport and a range of sports and activities offered.   | Areas for further improvement and baseline evidence of need:  |
|--|---|
| <ul style="list-style-type: none"> <li>- The continued role out of the ‘Power or PE’ scheme has exposed children to a range of different sports, focusing on progression of skill through year groups.</li> <li>- Delivery of at least one PE lesson a week by specialised sports coaches has exposed all children to high quality and specialist teaching in all areas of the PE curriculum.</li> <li>- A Sports Week has continued with a dedicated reception sports day with children showing their gross and fine motor skills. KS1 children took part in 9 different sporting activities across a morning at school, with a celebration picnic with all our family spectators. KS2 travelled to Battersea and took part in a traditional sports day. Mixing Clapham Manor P. E activities with traditional sports day games. This took place in an official sporting arena - The Millenium Battersea Arena</li> <li>- Strengthened relationships with ACE/Surrey Cricket Club and Platform Cricket, allowing for our Year 4 - 6 students to have specialist training in school.</li> <li>- Partnership with ACE/Surrey Cricket Club and Platform Cricket led to our selected Year 4 children taking part in the borough cricket tournament on Clapham Common. All of Year 5 visited The Oval during a school cricket day to watch Surrey Test Matches and play a range of cricket based activities. Selected Year 5 children competed at The Oval Cricket ground and came first against 16 other schools. This led to the team who represented Clapham Manor to be invited to The Country Finals at Sunbury Cricket Club to play other finalists across the country.</li> <li>- The successful continuation of our relationship with Moving Matters has meant the school has been represented at nearly all competitions held in their name. This allowed for our children to compete in tag rugby, girls football, dodgeball, netball, futsal, athletics and mixed football competitions across the year.</li> <li>- The annual staff vs children football tournament allowed for the PE profile to be raised throughout the school, in the year of the Euros.</li> <li>- The promotion and inclusion of girls’ participation in sports with weekly Wednesday girls football league and dedicated weekly training with our specialist coach in the run up.</li> <li>- Boys football league at Ferndale continued, with increased training opportunities to best equip the children for success.</li> <li>- A greater focus on the preparation in advance of sporting competitions, allowed for our children to hone in on their skills and perform successfully – bringing home medals at nearly every tournament.</li> <li>- Selected Year 6 children attending the Lambeth county trials for cross country, with one child reaching third place.</li> <li>- Continued our relationship with Chelsea FC with children attending both the annual London girls and boys football competition at Southfields.</li> </ul> | <ul style="list-style-type: none"> <li>- To ensure an increased proportion of Year 6 leave able to confidently swim at least 25 metres, we will continue to create opportunities for Yr 6 to have catch up swimming lessons.</li> <li>- To continue to improve the availability of sporting opportunities during lunch time for the children to take part in and after school through teacher and specialist led clubs.</li> <li>- To work alongside the PTA to fund a new football kit for both genders.</li> <li>- To increase our participation in sporting tournaments across the federation.</li> <li>- To work with Moving Matters to ensure the children are being provided with a diverse range of sporting opportunities, in and out of school.</li> </ul> |

|   |  |
|---|--|
| <ul style="list-style-type: none"> <li>- 150 children at Clapham Manor were able to take part in swimming lessons with our Year 2s and 5s having 12 weeks dedicated to this. Year 6 children sent on catch up swimming lessons to contribute towards our target of the majority of children meeting swimming competencies.</li> <li>- Bikeability offered to all Year 3 and experienced cyclists in Year 5 with strong participation in both year groups.</li> <li>- Year 6 took part in the Bike through the Borough event; joining over 250 children cycling through the local area.</li> <li>- A successful range of enrichment opportunities have been diversified, for children to take part in sport outside of school hours. This included the roll out of staff clubs, including multi-sports for both key stages and football.</li> <li>- 1:1 mentoring for individual children with a specialised sports coach for gifted and talented potential.</li> <li>- New equipment purchased to ensure that PE lessons were resourced effectively.</li> <li>- Expenditure on medals and stickers for individual sporting events and sports days. These have been celebrated in assemblies and helped to raise the profile of PE. This is shared on social media and in the newsletter to ensure our local community can see all our sporting achievements,</li> <li>- Increased sporting activities being offered at break times by lunch time sports coaches.</li> </ul> |  |
| <b>Meeting national curriculum requirements for swimming and water safety</b>   | <b>Please complete all of the below:</b>   |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | 56%  |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 54%  |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 45%  |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?   | In the Spring term Year 6 children who are unable to swim competently, confidently and proficiently over a distance of at least 25 metres will have additional intervention lessons. |

| Academic Year: 2023/2024  |  | Total fund allocated: £19,299 | Date Updated: September 2023   |  |
|---|--|-------------------------------|--|--|
| <p><b>Key indicator 1: The engagement of all pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)</b></p>   |  |                               |  | Percentage of total allocation:  |
|   |  |                               |  | 50%  |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:            | Evidence and impact:   | Sustainability and suggested next steps:   |
| To ensure all children are engaging in physical activity on a daily basis outside of curriculum time  | <ul style="list-style-type: none"> <li>To employ lunch time sports coaches so that there is more organised physical activity during these times</li> <li>To zone areas of the playground for specific sporting activities</li> </ul> | £9653                         | <ul style="list-style-type: none"> <li>Increased engagement in physical sport by children at lunchtime monitored with learning walks showing a wider range of sporting opportunities with children and adults engaged in active play</li> <li>A wider range of sporting opportunities at lunch time with zones including football, badminton, Kings square, spin ball, volleyball</li> <li>Survey responses show positive pupil and teaching &amp; learning assistant feedback</li> <li>Use of pupil council forum to gain feedback from children about play provision.</li> </ul> | <ul style="list-style-type: none"> <li>Build relationships with lunch time sports coaches to embed this into our Clapham Manor provision</li> </ul> <p><b>Next steps:</b></p> <ul style="list-style-type: none"> <li>Regular monitoring of the effectiveness of this new initiative</li> <li>Feedback from pupils and staff taken to ensure it is purposeful</li> <li>Continue to invest in break and lunch time resources</li> <li>In addition to the physical activity offer, encourage healthy eating by working closely with the school catering service to provide expertise and run groups. This will result in children understanding healthy options.</li> </ul> |
| <p><b>End of Year Impact and reflections:</b></p> <ul style="list-style-type: none"> <li>Lunch time TLA's have reported an increase of physical activity, with 71 % in KS1 and 74% in KS2 choosing to move during their outside time.</li> <li>Teachers have observed an improvement in ball skills in football, netball and basketball, due to specialist sports coaches working with them at lunch times</li> </ul> |  |                               |  |  |

- According to student surveys, children have expressed a preference for separate play areas featuring sports facilities, such as King's Square.
- Children are feeling confident to be involved in physical activity at break as it is more structured and safe with a sports coach overseeing the rules.
- Positive feedback from children has been noted, with one comment stating, "I enjoy having a trainer to help us play right."

|  |  |
|--|--|
| <b>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</b> | <b>Percentage of total allocation:</b> |
|  | <b>30%</b>                             |

| <b>School focus with clarity on intended impact on pupils:</b>  | <b>Actions to achieve:</b>  | <b>Funding allocated:</b>                  | <b>Evidence and impact:</b>   | <b>Sustainability and suggested next steps:</b>  |
|---|---|--|---|--|
| To enhance the curriculum offer through enrichment competitions and specialist training which are celebrated throughout the Clapham Manor community | <ul style="list-style-type: none"> <li>● Use specialist sports coaches for trials, training and preparation for upcoming competitions</li> <li>● Create and train a Year 5/6 boys and girls football squad</li> <li>● Secure outside professional sports coaches to deliver a wide variety of enrichment clubs</li> <li>● Team kits (Premier League application successful) to be delivered and allow for children to have pride in representing their school</li> <li>● To continue to increase the profile of sport through competitions, in and out of school – through use of school newsletter, website, slot in assembly to feed back to the school.</li> </ul> | <p>£5760</p> <p>£0</p> <p>£0</p> <p>£0</p> | <ul style="list-style-type: none"> <li>● Children enjoy taking part of an range of sporting competitions in which they are prepared to take part in</li> <li>● Evidence of success shared and promoted with parents and the school community</li> <li>● Increased percentage of pupils accessing specialist to foster talents and interests</li> <li>● Increased engagement in physical activity</li> <li>● Whole school approach to announcing participation and celebrating whole school success</li> </ul> | <ul style="list-style-type: none"> <li>● The enrichment offer is a part of the curriculum at Clapham Manor and linked with learning in the classroom</li> <li>● Specialist staff build relationships with children and parents through assemblies etc. and raise the profile of these activities</li> </ul> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>● Use parent and pupil voice opportunities to continue to identify additional extracurricular activities that engage all children and their feedback on competitions</li> <li>● A wider range of Intra competitions prepares children earlier for competitive sport.</li> </ul> |

**End of Year Impact and reflections:**

- The employment of outside professionals has significantly raised the profile of sports. Children are eager to learn from experts, which makes them more eager to engage in sports lessons.
- There have been multiple competitions held both within and outside of the school. Assembly sessions, the newsletter and display boards feature details on this. Children are encouraged to participate and have more opportunity to acquire cultural capital as a result.
- All of the pupils who were chosen to play football for Clapham Manor reported that they had become more proficient players and that they had enjoyed practising and preparing with our sports coach.
- Our girls football squad came 6th and 8th from 15 teams, and our boys football team finished eleventh in their league of 20 schools.
- The students' thorough training helped them perform better in competitions, resulting in Clapham Manor being awarded medals for being in the top three positions at 5 competitions.
- By developing sporting excitement, children who would not have participated in PE in previous years—particularly Year 4—started to do so.
- By emphasising sporting accomplishment in assemblies, younger students were able to see the chances they had as they travel through Clapham Manor. There has also been an increase in competitions opened for Year 3 and 4.

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport  |   |                    |   | Percentage of total allocation:   |
|--|---|--------------------|---|---|
|  |   |                    |   | 3%  |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps:  |
| To resource the curriculum to ensure staff are able to deliver an innovative curriculum which provides pupils with exposure to a variety of sports | <ul style="list-style-type: none"> <li>● Audit and review the current resources</li> <li>● Continue to replenish and expand sporting equipment to support high quality teaching in line with the curriculum map and school needs</li> </ul> | £500               | <ul style="list-style-type: none"> <li>● Monitoring of lessons will be used to ensure activities are fully resourced and utilised</li> <li>● There will be fewer barriers for teachers to teach in line with the medium-term plans</li> </ul> | <ul style="list-style-type: none"> <li>● Staff to complete audit of resources</li> <li>● Effective method of ensuring resources are looked after and sustained will be developed</li> </ul> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>● Regular monitoring to ensure resources are being used effectively to deliver high quality lessons</li> </ul> |

**End of Year Impact and reflections:**

- Since sufficient resources for an entire class have been purchased, every child has been able to participate simultaneously.
- As resources are easily accessible, 91% of teachers report that PE lessons have gone more effortlessly than in the past. We must make sure that these resources are maintained.

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils   |   |                    |  | Percentage of total allocation:  |
|---|---|--------------------|--|--|
|   |   |                    |  | 4%   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:   |
| <p>To ensure 100% of Year 6 are able to confidently swim at least 25 metres in by end of 23/24</p> <p>To ensure Year 6 children are able to use a range of strokes effectively</p> <p>Children can perform a self-care rescue in different water-based situations</p> | <ul style="list-style-type: none"> <li>● From previous assessments, identify Yr 6 pupils who have not met the end of KS2 expectations</li> <li>● Deliver block of 6 x 45 mins swimming catch up lessons with qualified swimming coach in Spring term</li> </ul> | £812               | <ul style="list-style-type: none"> <li>● Pupils will make progress in their swimming skills across the term which will be recorded in assessments carried out by the swimming instructors</li> <li>● The majority of Year 6 children will be able to swim a range of strokes</li> <li>● Presentation of certificates to children who has achieved their 25M distance</li> <li>● Presentation of certificates to children who has achieved their 25M distance.</li> </ul> | <ul style="list-style-type: none"> <li>● Revised plan for how swimming is embedded in the curriculum in selected year groups with funding secured</li> </ul> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>● To ensure these lessons are effective at meeting our goal</li> <li>● Review assessment from external providers to see the impact</li> <li>● To continue providing additional swimming sessions for non-swimmers</li> </ul> |

**End of Year Impact and reflections:**

- According to swimming coaches, more than half of the students who participated in the intervention improved their swimming abilities and were able to swim the designated 25 metres by the end of year 6. This was demonstrated by swimming assessments conducted at the Better Leisure Centre in Clapham.
- The school newsletter and assembly both highlighted the success of these additional swimming interventions.

- Children in Year 3 were once again given the opportunity to achieve their level one bikeability certification. Of the Year 3 participants, 98% passed every competency. We enhanced this programme, and 25 Year 5 students participated in their level 2 road training.

| Key indicator 5: Increased participation in competitive sport  |   |  |   | Percentage of total allocation:  |
|--|---|--|---|--|
|  |   |  |   | 13%  |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:   | Evidence and impact:  | Sustainability and suggested next steps:   |
| To create opportunities for a wider range of pupils to participate in competitive sport, representing Clapham Manor Primary School | <ul style="list-style-type: none"> <li>To join and take part in appropriate Moving Matters competitions in Lambeth, to allow for competitive sport with other schools</li> <li>To join the Lambeth boys and girls football leagues for weekly competitive football activity</li> <li>TLA released one afternoon per week to attend weekly competitive football activity</li> <li>To purchase medals and annual sports day trophy</li> </ul> | <p>£740</p> <p>£380</p> <p>£1379 (the remainder from school budget)</p> <p>£75</p> | <ul style="list-style-type: none"> <li>Higher percentage of children taking part in range of competitive sports</li> <li>Successful participation in a range of competitions</li> <li>More children meeting physical activity guidelines</li> <li>Increased parental awareness and support of school sport opportunities through newsletter and school social media feed</li> </ul> | <ul style="list-style-type: none"> <li>Fixtures will become a regular part of the whole school calendar</li> <li>These will become annual events</li> </ul> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>Explore links with partnership schools to enable competitive fixtures in an increasing range of sports</li> <li>Explore opportunities for KS1 pupils to represent the school at competitive competitions</li> </ul> |

### **End of Year Impact and reflections:**

- Local football league continued, with a team of Year 5/6 girls and boys, taking part in weekly competitions, after they were provided with specialist training. Children have loved celebrating this in our weekly assembly.
- Coaches were used to train and prepare children ahead of competitions. This allowed for the picking of teams, positions and ensuring they know the skills and tactics for the best chance of success. This improved our success, including coming home with 5 sets of medals and improvement certificates in tag rugby.
- Year 4 and 5 had specialist training with cricket coaches and this was evident when our Year 5 children won the London wide ACE cricket competition at The Oval.
- Clapham Manor were represented at 12 separate sporting events, along with the two football leagues. Moving Matters director, Rob Wilkinson, praised Clapham Manor as being one of the schools to attend more competitions.
- The Director of Moving Masters noted and celebrated that CMPS had attended nearly all competitions.
- Development of PE guidance for Competitions and Fixtures in line has prioritised the development of PE in the school.