

Subject Curriculum Map: History

| | EYFS | 1 | 2 | 3 | 4 | 5 | 6 |
|------|---------------------------------|---|---|--|--|-----------------------------------|--|
| A1 | My own personal history | A history of football – a study of Walter Tull. | The Great Fire of London | Ancient Egypt (with a comparison to Bronze Age Britain) | The Roman Empire – with a study of Septimius Severus and a celebration of the Ivory Bangle Lady | Ancient Greece | WWII – including a study of the impact of BAME communities on the war effort (visit to Windrush Square, Black Cultural Archives and monument); impact of Alan Turing. |
| A2 | | | | | | | |
| SPR1 | Events before I was born | A history of planes – with a study of Amelia Earhart | A history of nursing – Mary Seacole and Florence Nightingale | The Bristol Bus Boycott | Vikings | Early Islamic Civilisation | Local History Study – The study of Black Caribbean immigration (Brixton, Windrush Square; Clapham Common air raid shelter housing; Sam King). |

| SPR2 | | | | | | | |
|------|--|--|--|---|----------------------------|---|---|
| S1 | <p>My family history Create our own simple family tree to discuss in school.</p> <p>Think about the timeline of the Royal Family to support timeline?</p> | <p>Seaside holidays of the past</p> | <p>The Windrush Generation – NHS workers, London transport.</p> | <p>A history of Reggae music</p> | <p>Anglo-Saxons</p> | <p>Victorian Britain – with a study of Sarah Forbes Bonetta and her links to Queen Victoria and the impact of Fisk Jubilee Singers on British culture.</p> | <p>A study of Brixton Race Riots, 1981</p> |
| S2 | | | | | | | |