

Key Knowledge

PSED	
Nursery	Key Knowledge
	I can share
	I am confident in new social situations
	I can listen and follow 2 step instructions
	I can play with 1 or more children using my own ideas
	I am finding ways to solve problems with my friends by suggesting other ideas
	I can ask for help when needed
	I can talk about my feelings and I'm starting to understand that my friends have them to
	I can go to the toilet and wash my hands independently
	I can put my coat on independently
	I know that fruit and vegetables can help me to stay healthy
	I am learning to care for my teeth
Reception	I can explain who I am and what I look like – can describe hair, eye and skin colour
	I can listen to my peers and adults around me
	I can share
	I can be kind and use 'kindness bucket' vocabulary to describe how I am feeling
	I can follow 3 step instructions
	I can read the emotions of: sadness, confusion, happiness, anger
	I can express my opinion on basic things 'In my opinion'
	I can understand the language of the 'Pillars of Character'
	I can reflect on my own behaviour and work and acknowledge that mistakes are part of learning (colours to follow CP marking policy)
	I can use my problem-solving skills in the face of challenge
	I can tidy up in tidy up time
	I can use three hugs three breaths to calm down
	I can use the worry monster if I need to
	I can take my jumper off and put on/take off my own coat – including buttons
	I can put on wellies if I want to walk through the stream in the outdoor area
	I know that fruit and vegetables are part of a balanced diet and I can choose them at lunch
	I know the importance of sleep and I can brush my teeth independently
	I know and have an understanding of differences between me and my peers

Communication and Language	
Nursery	Key Knowledge
	I can retell you a story I have heard at Nursery
	I am starting to understand that when an adult raises their hand, I know to stop what I'm doing and listen
	I understand/ask why questions

	I know many familiar songs
	I am starting to use the past tense when I talk that happened in the past
	I can use longer sentences with 6 words
	I can hold a conversation with a friend or an adult and wait my turn to speak
	I am using new words in my busy learning
	I can join sentences using words like 'because' and 'and'
Reception	I can listen for a sustained period of time (story time - fiction and non-fiction)
	I continue to use new words in my busy learning
	I understand and ask why, how, what, when questions
	I can use longer sentences 10 words or more and use a conjunction
	I can describe what happened in the past (share some news, Monday news round)
	I can talk through a problem and think out loud to work things out
	I can say good morning to my teacher/support staff
	I can retell a story using repeated phrases (own words and repetition)
	I can spot rhyming words
	I can hold a conversation with an adult (serve and return)

Physical Development	
Nursery	Key Knowledge
	I can skip, hop and stand on one leg
	I can catch a large ball
	I can go up steps using alternative feet
	I can independently use a scooter or trike
	I can use equipment to make large movements that cross the midline
	I can decide how to move over obstacles
	I can use scissors
	I know how to navigate 'The Forest', climbing wall and climbing frame safely
	I can tidy away the large bricks safely
	I know how to use scissors safely both indoors and outdoors
	I know how to use the Kelly Kettle safely
	I am strong enough to turn the tap off in the water area
	I enjoy making marks and I am starting to hold a pen in a comfortable grip
Reception	I can refine and practice these movements
	• rolling, crawling, walking, jumping, running, hopping, skipping, climbing
	I can catch balls of a variety of sizes
	I can push a wheel barrow in 'The Forest'
	I can independently use a bike
	I can effectively travel over obstacles
	I can use a knife and fork effectively
	I can tidy away the water toys safely by the stream
	I use a functioning pencil grip when writing, painting or drawing
	I can sit with my legs crossed on the carpet
	I can sit appropriately at the table in the lunch hall with two feet on the ground

Understanding the World	
Nursery	Key Knowledge
	I am curious about my surroundings
	I show an interest in the changing of weather
	I can dress right for the weather
	I am starting to use more vocabulary to describe the texture of objects
	I can talk my family using the Family Display in the nursery
	I show an interest in different occupations within our community
	I can use the tap in the water area
	I can name the herbs in the edible garden using my senses
	I know that paper can be recycled
	I'm curious about magnets
	I am curious about cooking
	I know that ingredients can be mixed together to make something new
	I am aware that people have different hair and skin colour
	I am aware people celebrate different occasions than me
	I know that we live in London and I know we have connections to different countries and languages
Reception	I can name the people in my immediate family and their titles (mum, dad, brother, sister)
	I can use the adults' names in the class
	I can understand that things happened before I was alive
	I can compare and contrast things from the past using the word 'different' or 'the same'
	I can draw a map of the classroom
	I know church (Christian) Temple (Hindu) and Mosque (Islam)
	I know about different celebrations Christmas, Diwali, Eid and Chinese New Year
	I know that I live in London and we have connections to different countries and languages
	I know there are children in the world who live differently to me
	I know the changes in the seasons

Expressive Arts and Design	
Nursery	Key Knowledge
	I can recognise an artist's work that we have looked at in Nursery
	I can use the resources in the creative area independently
	I can plan what I want to make and select the materials that I'll need
	I know the features that make up a face and can use marks to represent them
	I enjoy pen disco
	I can mix 2 primary colours to make another colour
	I can hear sounds in the nursery
	I know the words to our goodbye song with actions
Reception	I can recognise artists work we have looked at in Reception (Kandinsky, Yayoi Kusuma, Van Gogh)
	I can use resources in the creative area independently and explain what I have made
	I can plan what I want to make and can choose from a variety of resources

	I can draw a self-portrait and know the features of a face and body
	I can listen to different pieces of music and talk about how they make me feel: sad, happy, confused, angry, excited
	I know the words to our good bye songs and the song in our Nativity
	I can develop coherent story lines
	I can use the instruments and explore rhythm and sounds