

# Parents Coffee Morning



Clapham Manor  
*Primary School &  
Nursery*

*Growing Brighter Futures*

6th November 2023

# Welcome

- Help yourself to coffee and tea.
- This parent forum with school leaders is an opportunity to discuss how children have settled in and ask any questions.

# Questions

- How are the mixed age classes going?
- When you talk about 'curriculum' I am not sure what you mean?
- Is my child's education being negatively impacted by mixed age classes?
- Is having different teachers the right thing for my child?
- Will my child get the same enrichment opportunities as other year groups?
- Will the idea of mixed age classes go beyond this current year?
- How can teachers guarantee all areas of the National Curriculum will be covered by the time children leave?

# How are the mixed age classes going?

- Class teachers are all enjoying teaching and getting to know their new classes and other children in the year group.
- Class teachers and are finding the approach positive and accessible to all children, regardless of their age.
- Class teachers are planning lessons which support all children and stretch those that need it.
- Learning has been carefully planned across all subjects; ensuring the National Curriculum objectives are met.
- Children are responding well to mixed age classes and are continuing to build positive relationships with each other, both in and outside the classroom.

# When you talk about 'curriculum' I am not sure what you mean?

- The curriculum is the knowledge and skills children are expected to learn over their time at Primary and Secondary school.
- The National Curriculum provides an overview on the knowledge and skills which need to be taught across year groups and key stages (i.e. Year 1 & 2 is key stage 1 and Years 3 - 6 is key stage 2). This was created by the government to ensure nationwide uniformity of content and standards in education.
- All schools create their own curriculum, using the National Curriculum to guide their units, lesson objectives and tasks.
- At Clapham Manor, we use specialist providers to help us create our own bespoke curriculum. For example we use White Rose for Maths, CLPE for Writing, CUSP for Science, History and Art, Jigsaw for PSHE and NCCE for Computing.

# Is my child's education being negatively impacted by mixed age classes?

- No!
- In Maths, children are being taught methods and content appropriate to their age (i.e. Year 3 and Year 4)
- In Reading, children have been placed in classes appropriate to their reading and comprehension ability; ensuring they receive lessons which are appropriately pitched.
- In Writing, children are being taught a mixture of Year 3 and Year 4 skills through a bespoke curriculum.
- In foundation (i.e. History, Science and DT), children are being taught the same topics and lessons that any child would receive at Clapham Manor, regardless of their year group context.

# Is having different teachers the right thing for my child?

- Children are responding well to having different teachers, with staff enjoying getting to know all pupils, not just their class.
- Children are enjoying being in different classrooms, associating these with particular subjects (i.e. the 'History' room).
- Children are moving well between classes and have settled into their routines.
- Staff are enjoying teaching specialist subjects: Science, History, Geography, DT and Art.

# Will my child get the same enrichment opportunities as other classes?

## **Year 3/4:**

- December: Holy Trinity Church
- February: London Mithraeum
- Local synagogue
- West End musical opportunity

## **Year 3:**

- Summer: Outdoor school experience

## **Year 4:**

- May: 2 days / 1 night residential to Thames Young Mariners

# Will the idea of mixed age classes go beyond this current year?

2023/2024	2024/2025	2025/2026	2026/2027
Current Year 3/4	Next Year Year 4/5	Next Year Year 5/6  Year 6 final year	Year 6  Year 6 taught in two single aged classes

# How can teachers guarantee all areas of the National Curriculum will be covered by the time children leave?

Subject / Year	2023 / 2024	2024 / 2025	2025 / 2026	2027 / 2028
	Current Year 3/4	Next year Year 4/5	Year 5/6	Year 6 (taught in 2 single age classes)
<b>Writing</b>	<b>Objective:</b> To meet end of Lower Key Stage 2 National Curriculum objectives.	<b>Objective:</b> To meet a blend of Lower and Upper Key Stage 2 National Curriculum objectives.	<b>Objective:</b> To cover and meet end of Upper Key Stage 2 National Curriculum objectives.	<b>Objective:</b> To meet end of Upper Key Stage 2 National Curriculum objectives.
<b>Reading</b>	<b>Objective:</b> To teach with a precision approach appropriate to their reading ability, ensuring end of Lower Key Stage 2 National Curriculum objectives are met.	<b>Objective:</b> To teach with a precision approach appropriate to their reading ability, ensuring end of Lower Key Stage 2 National Curriculum objectives are met and Upper Key Stage 2 National Curriculum objectives are covered.	<b>Objective:</b> To teach with a precision approach appropriate to their reading ability, ensuring end of Upper Key Stage 2 National Curriculum objectives are covered and met.  To teach additional focussed intervention sessions to all Year 6 pupils	<b>Objective:</b> To teach with a precision approach appropriate to their reading ability, ensuring end of Upper Key Stage 2 National Curriculum objectives are met.  To teach additional focussed intervention sessions to all Year 6 pupils
<b>Maths</b>	<b>Objective:</b> To teach in year group classes, where children access age related content. To cover and meet age related, Key Stage 2 National Curriculum objectives.			
<b>Foundation</b>	<b>Objective:</b> To teach the same Clapham Manor curriculum that all children receive in any single or mixed aged year group. To cover and meet end of Key Stage 2 National Curriculum objectives.			

# Questions

