



Year One Phonics Screening Check 2025



Objectives of the Session

- 1 What is the Year One phonics screening check?
- 2 Who is involved?
- 3 How are results communicated to parents?
- 4 What happens if my child does not pass?
- 5 How can I prepare at home?



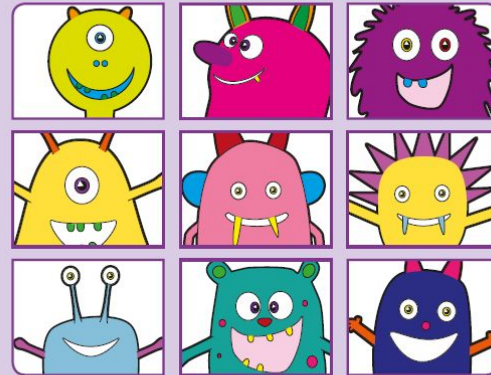
Department
for Education

2019 national curriculum assessments

Key stage 1

Phonics screening check

Pupils' materials



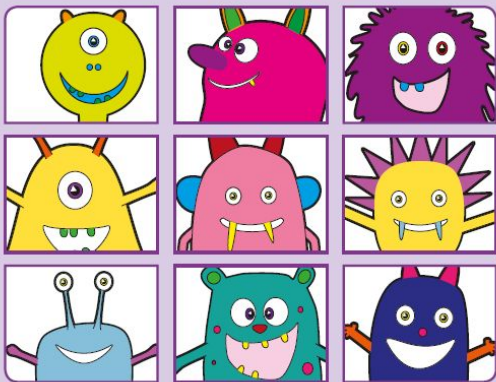
What is the Phonics Screening Check?

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- National statutory screening.
- It will take place on the week commencing the 9th of June 2025.
- Assessing children's ability to use their phonetic understanding to segment and blend 40 words.
- It assesses both real and pseudo words to determine whether children have a secure understanding of phonics or if they are sight reading.
- The pass mark is 32/40.

Section 1

- Page 1 Four pseudo-words
- Page 2 Four pseudo-words
- Page 3 Four pseudo-words
- Page 4 Four real words
- Page 5 Four real words

Section 2

- Page 6 Four pseudo-words
- Page 7 Four pseudo-words
- Page 8 Four real words
- Page 9 Four real words
- Page 10 Four real words

All pseudo-words in the check are accompanied by a picture of an imaginary creature. This provides a context for the child (naming the type of imaginary creature) to ensure that they are not trying to match the pseudo-word to a word in their vocabulary.



The screening check is divided into two sections:

Section 1

The words in section 1 will have a variety of simple word structures (for example CVC, VCC, CCVC and CCVC) using:

- single letters (a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q(u), r, s, t, u, v, w, x, y, z)
- some consonant digraphs (ch, ck, ff, ll, ng, sh, ss, th, zz)
- frequent and consistent vowel digraphs (ar, ee, oi, oo, or)

Section 2

The words in section 2 will have a variety of more complex word structures (for example CCVC, CCCVC, CCCVC, two syllable words etc) using the grapheme phoneme correspondences (GPCs) from section one as well as the GPCs listed below:

- additional consonant digraphs (ph, wh)
- less frequent and consistent vowel digraphs, including split digraphs (a-e, ai, au, aw, ay, ea, e-e, er, ew, i-e, ie, ir, oa, o-e, ou, ow, oy, ue, u-e, ur)
- trigraphs (air, igh)
- alternative pronunciations (a, c, ch, e, ea, er, g, i, ie, o, ou, ow, s, u, ue, u-e)

Who is involved?

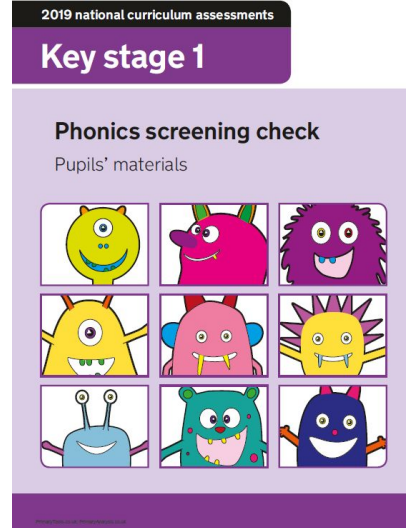


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Over the past year I have been assessing the children every six weeks for their phonics groups. In addition, I have been running mock screening checks to assess progress.

Therefore, to ensure the children perform their best and are with a known adult, I will be performing all the statutory phonics assessments this year.



How are results communicated to parents?

At the end of the academic year a letter will be attached to your child's individual report card. The letter will explain whether your child passed the screening or if will be receiving additional support to retry again next Summer.



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A 3x3 grid of nine colorful cartoon monsters. Each monster is unique in color and shape, with various features like horns, spikes, or antennae. The colors include yellow, pink, purple, orange, blue, and green.

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What happens if my child does not pass?

As we know, children learn at different paces.

If your child does not pass this academic year they will be given the opportunity to retake in the following Summer.

The next class teacher will be made aware and additional arrangements will be made to support your child in the next academic year.



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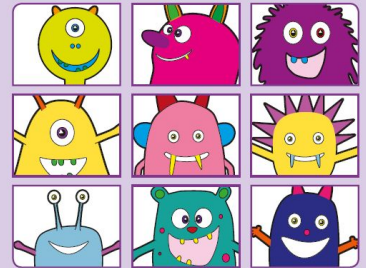
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How can I prepare at home?

1. Reading at home every night!
2. If your child is unsure on how to read a word encourage them to spot the special friend, fred talk and read the word, don't just tell them.
3. Practise the special friends on a sound mat. You could even make your own real and 'alien' pseudo words to practise spotting and blending with them. A lot of children struggle to spot chatty friends a-e, i-e, o-e.
4. Practise using the mock papers handed out at the end of this session.

